

OUR LADY OF GRACE CATHOLIC SCHOOL

STUDENT/PARENT HANDBOOK

&

TELECOMMUNICATIONS
RESPONSIBLE USE POLICY



2021-2022

Accredited by WCEA/WASC

WELCOME TO OUR LADY OF GRACE CATHOLIC SCHOOL

The provisions in this handbook are designed to provide parents, guardians and students with information and guidance as to the procedures and rules of the school. The provisions in this handbook are not a contract and impose no obligation on the school. This handbook is not a part of the tuition agreement. The contents of this handbook may be changed as necessary at the school's discretion and, if changed, notification of such changes will be provided to parents and students.

Our Lady of Grace Catholic School does not and shall not discriminate on the basis of race, color, religion, gender, age, disability, marital status, sexual orientation, or military status, in any of its activities or operations. We are committed to providing an inclusive and welcoming environment for all members of our staff, students, school families, volunteers, and subcontractors.

Any items not listed in this handbook are left to the discretion of the administration.

Covid-19 Addendums supersede stated policies, practices, and events referenced in this handbook and will be posted to the Our Lady of Grace School website.

Our Lady of Grace Catholic School
19920 Anita Ave
Castro Valley, CA 94546
www.olgschool.org
(510) 581-3155

Our Lady of Grace Catholic Church
3433 Somerset Ave
Castro Valley, CA 94546
www.olgcv.org
(510) 537-0806

Mrs. Kathy Gannon-Briggs, Principal

Fr. Thomas, Czeck, Pastor

LETTER OF WELCOME TO PARENTS 2021-2022

Dear Our Lady of Grace Families,

Welcome to Our Lady of Grace Catholic School for the 2021-2022 school year. Our curriculum is driven by the teachings of the Catholic Church in order for our students to model Christ through being actively unifying, truthful, and loving. Our Student Learning Expectations or SLEs, are also referred to as our Core Values. Here is how the Parent/Student Handbook ties this all together.

Unity: As educators in the faith community of OLG, we work to keep parents and students informed, educated and included in all aspects of our students' development. This document is written to ensure we are unified in our commitment in all we do for our students.

Truth: We strive for open lines of communication between school and home to assure that the truth of all situations is revealed.

Love: All that we do as parents/teachers/students is done with the understanding all stakeholders are to be treated the way God intended, with respect at all times. As principal, my door is always open and I encourage both parents and students to share questions or concerns with me as they come up. We are always working on creating "gracious space" in our interactions with one another knowing God is a God of love and understanding and we are here to do His work.

In the name of Unity, Truth, and Love,

Mrs. Kathy Gannon-Briggs, Principal

Right to Amend: The principal retains the right to amend the handbook for just cause and parents/guardians will be notified electronically if changes are made.

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Section 1: GUIDING PRINCIPLES, PERSONNEL, & GOVERNING BOARDS

Diocese of Oakland Maintaining a Positive Home-School-Partnership

All schools in the Diocese of Oakland are intended to be environments that educate, nurture and support students according to basic Catholic principles. Everyone involved in the development of children and youth, teachers, administrators, parents, family and friends, is required to behave in accordance with these principles. These Catholic principles include but are not limited to the following:

1. Parents, guardians, family members, childcare providers and friends (including but not limited to grandparents, stepparents, siblings) are expected to work courteously and cooperatively with the school in all areas of the school and student life. This principle is intended to broadly apply to all on and off campus behavior that affects the school in any way.

2. Students, parents, guardians and family members may respectfully express their concerns about the school operation and its personnel. However, they may not do so in a manner that is discourteous, scandalous, rumor driven, disruptive, threatening, hostile or divisive and must use appropriate channels of communication to raise these concerns. Appropriate channels of communication include contacting the teacher or the principal directly by phone or email. Inappropriate channels of communication include posting information on Facebook or similar social media, using the school's contact list to email or text others. Such channels of communication are considered divisive and not designed to lead to a resolution of the issue in the most respectful and Christ-centered manner.

3. A parent with concerns regarding the behavior of another student must direct the concern to the classroom teacher or principal, not to the child or the child's parents.

Parents, guardians or other responsible adults who violate these Catholic principals may be asked to withdraw their student from the school. Conduct that materially disrupts class work or extracurricular activities or that involves substantial disorder will not be tolerated. These expectations for students, parents, guardians or other responsible adults include, but are not limited to, all school-sponsored programs and events (e.g., extended care, athletics, field trips, etc.). The School reserves the right to determine, in its discretion, when conduct is of such a nature as to warrant any action including asking that the parent withdraw his/her student(s) from the School. It shall be an express condition of enrollment that the students and parents or guardians shall conform themselves to standards of conduct that are consistent with the Catholic principles of the school, as determined by the School in its sole discretion.

About Our Lady of Grace Catholic School



Our Lady of Grace School Mission Statement

Our Lady of Grace Catholic School serves a diverse community, and models Christ through unity, truth, and love to create a balance of spiritual, academic, and social growth.

Philosophy

Dedicated to living Christ's message, Our Lady of Grace is a Catholic school made up of students, faculty, staff, and families working together with love and respect. While recognizing parents as the primary educators of their children, our community works together to develop individuals who are prepared to think critically, are imbued with a strong sense of self-worth, and are filled with a Christ-like approach to others.

History of Our Lady of Grace Catholic School

On September 19, 1947, Our Lady of Grace was established by the Most Reverend John J. Mitty, Archbishop of San Francisco. During this time, ground was broken for Our Lady of Grace Church, and a small congregation was established. Eight years later, under the guidance of Reverend Patrick Stack (for whom our Stack Center is named), Our Lady of Grace School was established. Nine members of the Carmelite Sisters of Charity arrived from Madrid, Spain to greet 250 students in grades 1-4. One class was added each year until the school served students in grades 1-8.

On July 1, 1980, Our Lady of Grace Parish was transferred to the California Augustinians with Father Vincent McGarvey, OSA, serving as pastor. The Augustinians continued to serve the parish and school until June 30, 2015. As of July 1, 2015, Our Lady of Grace Parish and School are served by the Conventual Franciscan Friars of California. Father Thomas Czeck is the Pastor.

OUR CORE VALUES

(Student Learning Expectations)

Our Lady of Grace Catholic School scholars are people of faith who demonstrate:

Unity

- 1.1: We are active Catholics unified by our desire to be more like Jesus.
- 1.2: We work well in groups and recognize that together, we are better.
- 1.3: We practice self-discipline out of respect for ourselves, our community, our environment and God's creation.
- 1.4: We work actively toward identifying ways to understand, evaluate, and synthesize information to improve our lives and the lives of those around us.

Truth

- 2.1: We are honest in our academic, social, and personal pursuits.
- 2.2: We use technology appropriately and effectively.
- 2.3: We set goals for ourselves and are genuine in our evaluation of our efforts.
- 2.4: We solve problems creatively, never quitting until the job is done.

Love

- 3.1: We follow Jesus' Golden Rule and we treat others as we want to be treated.
- 3.2: We promote social justice to improve the lives of others.
- 3.3: We share our time and talents with others.
- 3.4: We love to learn, and work to be scholars of integrity, empathy, honor.

Our Lady of Grace Faculty & Staff 2021-2022

Pastor: Fr. Thomas Czeck OFM, Conv

Principal: Mrs. Kathy Gannon-Briggs

Bookkeeper/Office Manager/Admin Team: Mrs. Debbie Russell

Secretary/Health Chair/Covid Liaison: Mrs. Chrystalla Sanchez

Bridget Britt	TK Teacher
Taylor Lupetti	Kindergarten Teacher
Kathleen Kirkland	Grade 1 Teacher
Mark Manifesto	Grade 2 Teacher
Lori Norris	Grade 3 Teacher
Michael Killian	Grade 4 Teacher
Denise Danek	Grade 5 Teacher
Shyra Dawson	Grade 6 Homeroom, Administrative Team, Learning Support Coordinator, Jr High Social Studies
Br. Chris Saindon	Grade 7 Homeroom, Administrative Team, 7 th and 8 th ELA and Religion
Kim Hughes	Grade 8 Homeroom, Jr High Math and Science
Maria Fajardo	TK-8 Spanish Teacher; 5 th Grade Religion
Barbara Westerhoff	TK-6 Art Teacher
Lori Singer	Reading Resource
Jeff Stone	6-8 th Grade Math Teacher
Claudia Dobbs	Liturgical Music Coordinator
Thelma Dawson	TK-1 st Grade Motor Skills Instructor, Grade 1 Religion, Choice Lunch Coordinator
Amy Hernandez	Teacher Assistant
Maribel Barrera	Teacher Assistant
Rose Filson	Teacher Assistant
Miriam Teran	Teacher Assistant
Adrianna Castaing	Teacher Assistant
Carmen Tortolani	Kid Kare Director
Susana Bedolla	Kid Kare Assistant

PE (TK-8) and Music (TK-5) Instruction provided by Rhythm and Moves

Our Lady of Grace Parish Staff

Fr. Paul Fazio, OFM Conv.

Parochial Vicar

Colleen Lindberg

Parish Business Manager

Jay Aquitania

Parish Secretary

Fr. Francisco Nahoe, OFM Conv

Director of Evangelization

PERSONNEL

BISHOP

The Bishop, the Chief Pastor of the Diocese, is officially responsible for all educational programs within the Diocese. This responsibility extends beyond the spiritual formation of his people and includes all those elements, which contribute to the development of the total Christian community. The Bishop delegates comprehensive regulatory and general supervisory authority on school-related matters by appointing a Superintendent. The Diocesan School Board is approved by the Bishop to function as an advisory board to the Superintendent of Schools and to the Bishop.

SUPERINTENDENT OF CATHOLIC SCHOOLS

As an appointee of the Bishop, the Superintendent is responsible for reporting directly to the Bishop, or his delegate, and the Diocesan School Board in all matters affecting the Diocesan schools. S/he administers the operation of a School Department and oversees this department in the administration, supervision, and strategic planning for education in the schools of the Diocese. The School Department provides information, guidelines, assistance, and services to the schools that are ordinarily site-based managed and under the leadership of the Principal. Although governance of the schools is at the local level, pastors and principals are expected to follow the policies and guidelines approved for schools by the Bishop. Schools are also expected to follow the curriculum guidelines. In some special circumstances, decisions may need to be made by the School Department that would ordinarily be made at the school level.

PASTOR

The pastor, by the direction of the Bishop and canon law, is directly responsible for all parish endeavors. One such major endeavor is the parish or area school. The pastor can render service and leadership to the parish or area school by acting as a religious leader, community builder, and administrator, working together with the Principal, faculty, parents/legal guardians, and other parishioners in a joint effort to advance the education of the children. He is also responsible for the hiring of the Principal and the renewal or non-renewal of the Principal's employment agreement.

PRINCIPAL

The position of administrative responsibility carries with it a unique opportunity for shaping a climate of Catholic/Christian values and an atmosphere for learning that will nurture the growth and development of each person. The Principal fosters community among faculty and students. S/he understands the Catholic school as part of larger communities, both religious and secular. The Principal collaborates with the parish and/or Diocesan personnel in planning and implementing policies, programs and/or the use of facilities and grounds. The Principal is responsible for implementing school policies.

ADMINISTRATIVE TEAM

The Administration of the school consists of the Principal and Administrative team members who help guide, lead, and develop an atmosphere in which the religious faith of each student as well as his/her intellectual, moral, and physical capacities may be developed and strengthened.

FACULTY

The faculty of the school forms a community whose purpose is to develop an atmosphere in which the religious faith of each student as well as his/her intellectual, moral, and physical capacities may be developed and strengthened.

OFFICE AND SUPPORT STAFF

Support staff are responsible to support the Principal for the efficient operation of the school and for the performance of duties according to their job description.

BOARDS AND ORGANIZATIONS

1. Diocesan School Board

A Diocesan School Board is appointed by the Bishop to act in an advisory capacity to the Superintendent and to himself. The responsibilities of the Diocesan School Board include: discussion of any major change in the operation or organization of a school, recommendation of policies affecting the standards of education, finance, salary scales for school personnel, and promotion of effective public relations on behalf of Catholic education.

2. Our Lady of Grace School Board

Just as the Diocesan School Board acts in an advisory capacity to the Bishop and Superintendent, so does the local School Board act in a consultative capacity to the Pastor and Principal.

Our Lady of Grace School Board's mission is to bring its wisdom, talent, experience, faith life and good will into the process of providing quality education for all the children served by the school. The OLG School Board furnishes the support and leadership to carry out the Church's commitment to Catholic education by focusing on strategic, long-term planning for the school.

Those who serve on Catholic school boards, both Diocesan and local school boards, support an environment for the teaching of the Catholic faith, the building and experiencing of community, the serving of others and the opportunity for worship. They are called to model what they identify as the purpose of Catholic education.

Our Lady of Grace School Board Members 2021-2022

Fr. Tom Czeck, Pastor

Kathy Gannon-Briggs, Principal

Dave Swanson, Chair

Mike Riordan

Dr. Darlene Futagaki

Neil Toda

Jill Peters

Melinda DeGuzman

Aaron Edens

Clyde Nazareth

Rebecca Alvino

3. Our Lady of Grace School Parents Group

The Parents Group at Our Lady of Grace School is a dedicated group of school parents. Unlike the OLG School Board whose mission is focused on long-term planning, the Parents Group mission is to bring their gifts and talents into the successful completion of current school year events. Through their dedicated community and fundraising efforts, they help to welcome all school families into OLG, build school spirit, and raise the funds necessary to make planned enhancements a reality for the school. All parents/guardians are invited to be members of the Parents Group.

Section 2:

PARENT INFORMATION

Code of Conduct for Parents and Legal Guardians

Parents/Legal guardians of students at Our Lady of Grace Catholic School acknowledge the unique partnership between school and family in a Catholic school setting. Success depends on the quality and commitment of all who support the students at Our Lady of Grace. It shall be a condition of enrollment that the parents/legal guardians shall also conform themselves to standards of conduct that are consistent with the Christian principles of the school, as determined by the school in its discretion. These expectations and principles include, but are not limited to, all school-sponsored programs, events, field trips and any policies, principles or procedures set forth by the Parent Student Handbook.

As partners in education, parents/legal guardians at Our Lady of Grace Catholic School agree to:
Model the behavior and attitude of Christ;

- Provide moral guidance in nurturing the spiritual foundation of the child.
- Work courteously and cooperatively with the school to assist the student in meeting the academic, moral and behavioral expectations of the school.
- Take ownership of their child's behavior and exemplify the Schoolwide Learning Expectations.
- Respect all decisions made by the Administration and staff, both academic and disciplinary; directly express concerns and questions to them.
- Courteously express your concerns about the school operation and its personnel (This may not be done in a manner that is discourteous, scandalous, rumor driven, disruptive, threatening, hostile or divisive.)
- Respect confidential issues that may arise during volunteer time at the school.
- Treat students, faculty, staff, administrators, and other parents/legal guardians with sensitivity and professionalism.
- Adhere to all policies and procedures outlined in the Parent Student Handbook.
- The school reserves the right to determine, at its discretion, which actions fall short of meeting the Christian principles of the school. Failure to follow these principles will normally result in a verbal or written warning to the parent/legal guardian and may result in the withdrawal of the student(s) from school. The school reserves the right to determine, at its discretion, when conduct is of such a severe nature as to warrant immediate action without a warning and/or without an intermediate step short of withdrawal.

Grievance Procedures

Should a parent/legal guardian have a grievance about or with a teacher/staff member, the following procedure is required to be followed:

1. The parent/legal guardian will first discuss the complaint with the teacher/staff member involved. This discussion shall take place with all parties present and not over the telephone or email.
2. Should the matter not be resolved to the satisfaction of the parent(s)/legal guardian(s) or teacher/staff member, a “written notice” of complaint shall be forwarded within five business days by the parent(s)/legal guardian(s) or teacher to the Principal with a copy to all parties involved. This written notice should state that the parent(s)/legal guardian(s) met with the designated teacher/staff member and should include the date and time of the meeting. A brief summary of the conference and outcome should be stated in this written notice.
3. After review by the Principal, the Principal and teacher/staff member shall review and discuss the complaint at hand. A meeting shall then be scheduled between the parent(s)/legal guardian(s), the Principal, and the teacher/staff member to discuss the grievance.
4. If there is a need to confer with the Pastor on any unresolved issue, the Principal shall notify the Pastor and a meeting shall be scheduled between the parent(s)/legal guardian(s), the teacher/staff member, the Principal, and the Pastor.

Should a parent/legal guardian have a grievance about or with the Principal, the following procedure is required to be followed:

1. The parent/legal guardian will first discuss the complaint with the Principal. This discussion shall take place with all parties present and not on the phone or email.
2. Should the matter not be resolved to the satisfaction of the parent(s)/legal guardian(s) or Principal, a “written notice” of complaint shall be forwarded within five business days by the parent(s)/legal guardian(s) or Principal to the Pastor with a copy to all parties involved. This written notice should state that the parent(s)/legal guardian(s) met with the designated Principal and should also state the specific date and time of the meeting. A brief summary of the conference and outcome should be stated in this written notice.
3. After review by the Pastor, the Pastor and Principal shall review and discuss the complaint at hand. A meeting may then be scheduled between the parent(s)/legal guardian(s), the Principal, and the Pastor to discuss the grievance.
4. If there is a need to confer with the superintendent on any unresolved issue, the Pastor and Principal shall notify the superintendent of any possible intervention.

If a parent/legal guardian does not follow the procedure stated above, the Administration will not hear the complaint. The parent/legal guardian and Principal will be advised to follow the established procedure. Parents/Legal guardians are to refrain from speaking about any teacher, staff, administrator, student, or other parent/legal guardian in a manner that violates the Code of Conduct. Spreading gossip about a situation resulting from a grievance is harmful to the Catholic community of the school. Parents/Legal guardians who maliciously spread rumors or purposefully malign the character or professionalism of the faculty or staff may be asked to leave the school. Parents/Legal guardians that use email, blogs, social media or other public forms of communication that negatively characterize the faculty, staff, or Administration or school

population may be asked to leave the school. The campus should never be a place for gossip or the spreading of rumors.

Assemblies and Student Body Events

Parents/Legal Guardians are welcome to attend events intended for the student body. Parents/Legal guardians who choose to attend are asked to be respectful of the rules guiding student behavior. Due to COVID-19, restrictions for events may occur. Please verify with the COVID Safety Plan, the front office or check the newsletter communication for updates.

Birthday Celebrations, Classroom Treats, Out of School Party Invitations

Birthdays are usually celebrated on the last Friday of the month. This day may change due to liturgical seasons, holidays, and other events. Please check the school calendar to verify the date of the birthday celebration. Students with birthdays during the month may wear free dress on that day. The monthly birthday celebration should be coordinated by the room parents with the parents of any student who has a birthday during the month and approved by the classroom teacher. Please avoid foods with peanuts or tree nuts. All food items are to be left at the front office for the classroom teacher/IA to pick up and bring to the classroom.

Taking the birthday child and a small group of friends off campus for a lunch or party is not permitted. If you wish to treat your own child during lunchtime on his/her birthday, please follow the policy for signing your child out under the previous section. Balloons and flower arrangements for birthdays should be limited to home as they are very distracting in the classroom. Therefore, if they are delivered to school, they will be held at the school office until the end of the day.

Please note: Due to COVID-19 restrictions, home-baked foods, excessive parties, balloons, candy and distractions are not allowed. Invitations for parties are allowed to be distributed at school ONLY if the entire class is invited. This applies to thank you notes after an off campus party as well.

Classroom/Campus Visitation Policy

Parents/Legal guardians and visitors are required to check in with the School Office to obtain a visitor's badge each time they arrive on campus. Visiting the classrooms unannounced is prohibited. This allows classroom disruptions to be kept to a minimum and learning time to a maximum. Parents/Legal guardians are welcome to visit, but require advanced planning to ensure that the visit does not interfere with instruction. Permission to visit in a classroom must be obtained by contacting the Principal and the classroom teacher, at least one day in advance. Due to COVID-19 restrictions parent and legal guardian visits inside the classrooms are restricted.

Classroom Observations

Occasionally, parents may wish to observe their child's classroom. In these instances, certain guidelines must be followed to keep classroom disruption to a minimum and learning to a maximum:

1. Parent has completed Virtus online training and is fingerprinted by Livescan.
2. Parent is seated in the room so as not to disturb teaching.
3. Parent does not have any interaction with students or the teacher while observing.
4. Parent is in proper attire.
5. Performance of any child during the observation or any comments made by a student during the observation are kept confidential.

*Time spent observing in a classroom does not count as parent volunteer hours.

* Due to COVID-19 restrictions, classroom observations are not permitted during the 2021-2022 school year.

Visitors

Visitors are defined as any person who seeks to enter school premises, including parents, guardians, and former students. All visitors are required to wear a Visitor Badge while on campus. All outside doors are locked for safety reasons. Visitors during the school day must come into the school office to obtain a visitor pass. This includes visitors and parent helpers who may be helping in the Augustine Center. Visits to your child's classroom should be pre-arranged with your child's teacher. When children are on the playground, please inform the yard supervisor of your presence before approaching a child or group of children on the playground. Children who are not enrolled at our school are not allowed on the premises or on any field trip.

Lunch Procedures

Late or forgotten lunches should be placed on the table in the office. Food delivery services are not allowed.

Messages to Students

Messages to students once the school day has begun can cause interruptions to student learning. Student cell phones are collected at the beginning of the day, kept completely off, and given back to the student at dismissal. The classroom teacher or office staff will make every attempt to deliver a message before dismissal, however it cannot be guaranteed. Students who are still on campus at 3:10 PM will automatically be brought to the Kid Kare. There is no need to call to inform students that they will be picked up late.

Parent Volunteer Hours

PARENT ENGAGEMENT PROGRAM (PEP) is developed to actively engage parents/legal guardians in the school community. Parents/Legal guardians are an integral part of the success of our school programs. The PEP Program runs between August 1st and the last day of the school year, therefore all PEP hours must be completed by the last day of the school year.

PEP Requirements:

- 20 hours per family, per year (5 hours may come from parish volunteering)
- 10 hours per single parent family, per year

- \$35 fee will be applied for each unfulfilled hour

Organization and Tracking:

- Principal - will be the policy maker and financial enforcer and handles all individual inquiries or concerns.
- Financial obligations will be enforced by the last day of school.
- Parents are required to log hours in the PEP Hours logbook which is kept at the school office.
- All inquiries should be made with the school's PEP Hour Coordinator.

PEP Opportunities:

Auction	Room Parents	Kid Kare Volunteer	Book Fair
Fall Festival	Christmas Boutique	PTG Events	Field Trip Chaperone
Grade Level Events	Classroom Donations	Classroom Volunteer	CYO Coach

A list of further volunteer opportunities is available in the school office.

Our Lady of Grace Catholic School employees, School Board, PTG, and Foundation members, Room Parents, Event Chairs, including Auction Chair/s are exempt from PEP hours.

Parents/legal guardians of each child are to recognize that the Parish Festival is a vital part of our support program and pledge their support and participation for the benefit of the parish and school. **Eight hours** per family of the parent participation program are required to be spent working at the festival even if maximum hours are received for participation in another activity. All adults working at the Festival are required to be fingerprinted and Virtus trained.

Since the Parent Volunteer Program is set up to encourage parent involvement in the school, parents, custodial guardians and designated adult family members, provided they have met the SEC (Virtus online) and fingerprinting requirement, are eligible to complete the hours. Work done by students, friends or other relatives cannot be counted toward a family's total.

Please document your hours in the Parent Volunteer Program by periodically filling out our Parent Involvement Form (see Appendix). Have the form signed by a project chairperson, teacher or the Principal, and turn it in at least once a month.

Families are notified of their total hours midyear. The cutoff for each school year will be the last day of school. Hours worked above and beyond the 10/20 requirement do not need to be reported, are not logged, and are not credited to the next school year.

Some, but not all, parish activities count toward parent hours for the school. Some included are CYO, Parish Council, choir, altar scheduling, and teaching for the Faith Formation program. Questions about whether other activities can be counted should be directed to the Principal prior

to participation.

OLG Festival Hours

The Festival is a parish wide event, which greatly benefits the school. School families are required to work at least eight hours (four for single parent households) to support this event. If hours are unmet, there is a \$35 per hour charge for each unmet hour. This section will explain the guidelines to follow in fulfilling this volunteer requirement for Festival chairpersons:

1. At least one chairperson must attend the Festival meetings as needed and pre-Festival preparations (6 hours);
2. The chair people must set up a booth on designated evening before the Festival (3 hrs);
3. The chair people must clean up their booth at end of Festival (Sunday evening, 2 hrs.);
4. Festival chair people must secure their own volunteers. Sign up sheets will be posted in Stack Center. Chair people will be responsible for ensuring all slots are filled (4 hours).

***In order to receive service hours for working in a booth, all volunteers must sign in and out ***

Room Parents

The room parent for each classroom works closely with the classroom teacher to organize and support activities that enrich the student's experience at school. The primary responsibility of the room parent is to provide this help to the classroom teacher. Room parents are also responsible for preparing the items for the OLG Spring Auction. All room parents are selected via a blind draw and may only serve a maximum of two years in any given classroom. There are 2 room parents per class. The room parents receive 15 parent hours plus any hours related to room parent responsibilities.

Room Parents are required to meet with the principal prior to the start of the school to review pertinent documentation and discuss the rules. Some of the specific ways in which room parents fulfill their responsibilities are:

- Assist the teachers by submitting parent hours for classroom help/projects, special events, and field trips.
- Plan and coordinate volunteers for the special event assigned to your grade(s). Some events are co-chaired by two grades. Communication regarding the event will be provided to the room parent volunteer(s) at the beginning of the school year. The room parent(s) will be assisted by PTG.
- Coordinate Coffee and Donut Sunday for their particular classroom on the second Sunday of the month (as assigned and communicated by the Room Parent Coordinator).
- Facilitate all holiday-related class parties **after** communicating with the classroom teacher regarding time and scope of the activity. Arrangements vary from grade to grade and teacher to teacher, but should remain simple.

- Keep track of expenses to make sure the expenses do not exceed monies in the class fund. The head room parent will advise you of your starting budget once he/she receives confirmation from the School Office.

Parties are only allowed for the following holidays: Halloween, St. Nick's Day, Christmas, Valentine's Day, and End of the Year parties.

NOTE: There is a \$27.50 contribution per child per year to cover the expenses for these activities which are not otherwise covered by parent donations and an end of the year gift for teacher and aide. This is included in your registration fee. This should be adequate to cover all expenses. The funds are held in the class fund for the year and expenses incurred are reimbursed upon presentation of receipts by the room parent. Funds remaining in the class fund at the end of the school year will be rolled into the general operating account.

Releasing Students During the School Day

Students will be released only to a parent/legal guardian or to an individual authorized by the parent/legal guardian. The parent/legal guardian's authorization to release a student to a non-parent/legal guardian should be in writing and/or listed on the student's Emergency Form. Students need to be signed in and out of the school office.

School Home Communication

Parents/Legal Guardians are responsible for retrieving information from the weekly electronic newsletter (eLion's Tales) , communication letters, and the website.

Social Events/Parties

The teachers and school staff may plan class parties in conjunction with the room parents. There are four class parties per year: Halloween, Christmas, Valentine's Day and End of the Year. The school is not responsible for any other parties nor does it endorse or allow fund-raising for non-school sponsored celebrations.

Section 3:

ACADEMICS

SCHEDULES

Office Hours

During the school year, the office is open from 7:45 A.M. to 3:45 P.M. each day. The school's phone number is 510-581-3155. The fax number is 510-581-1059. Our voicemail system is active 24/7, and all calls will be returned within 24 hrs.

Faculty Meetings

Faculty meetings are held weekly on Wednesday at 2:45 and on most minimum days. Teachers are not available for conferences at this time.

Mass

All School Masses at 8:15 am on specific days.

Daily Schedule, Grades TK & K:

7:57 A.M. First Bell
8:00 A.M. Second Bell (Students are Tardy if not in their class line at 8:00.)
9:50 A.M. Snack/Morning Recess
11:50 A.M. Lunch
3:00 P.M. Dismissal Monday, Tuesday, Thursday, Friday
2:30 P.M. Dismissal Wednesday
12:00 P.M. Dismissal Minimum Day

Daily Schedule, Grades 1 - 8:

7:57 A.M. First Bell
8:00 A.M. Second Bell (Students are Tardy if not in their class line at 8:00.)
10:30 A.M. Snack/Morning Recess
12:30 P.M. Lunch
3:00 P.M. Dismissal Monday, Tuesday, Thursday, Friday
2:30 P.M. Dismissal Wednesday
12:00 P.M. Dismissal Minimum Day

For the safety of our students, any student dropped off before 7:45 AM or not picked up ten minutes after dismissal will be admitted to Kid Kare. All fees apply.

Academic Honesty

Honesty is expected of students in the performance of all academic work. Cheating, plagiarism, or doing another person's homework assignment are all forms of academic dishonesty. All student work—class work, discussion, homework, projects, tests and quizzes—are used as assessments to evaluate the student's understanding and skill level. Authentic assessment is only possible if students are responsible for their own work. Allowing another student to copy one's work during a quiz or exam is academic dishonesty. Plagiarism includes, but is not limited to, copying or sharing the work of another and submitting it as one's own. Any student who violates the academic honesty policy will immediately receive a failing grade on the exam or assignment. The student's parents will be notified of the incident. Academic dishonesty may lead to other disciplinary procedures, including expulsion. Any form of verbal or nonverbal communication between students during an assessment will result in a failed grade.

Academic Credit

If there are an insufficient number of summative assessments to show mastery of content standards by the end of the 1st or 2nd Trimester due to late, missing or incomplete work a student may receive an "Incomplete" until the work is turned in and the grade can be updated. If the work is not completed and there are an insufficient number of summative assessments to show mastery of content standards by the end of the 3rd trimester, students in grades K-3 would receive a "1" and students in grades 6-8 would receive an "F". Students who do not complete the formative coursework, will not be given the assessment until all work is completed. Students who do not earn passing grades may not be promoted or allowed to re-register without completing a summer course of study (transcripts provided) showing a passing grade in the content area.

Academic Probation

Students in grades 6 - 8 will be placed on academic probation if the student has D's or F's in any academic subject. At the end of the probation period the student's progress will be reviewed by the principal and teachers. If sufficient progress has been made, the probation will be lifted. If there is insufficient progress, the student will remain on probation. A conference will be scheduled with the administration, the teachers, parents, and students to discuss further terms of probation. Participation in school sponsored extracurricular activities will be restricted during the probation period. (dances, Student Council, etc.) If there are still difficulties after the first probation period, the administration, together with the teachers and parents, will determine whether or not the academic learning environment of Our Lady of Grace School is appropriate for the student.

Curriculum

Our Lady of Grace Catholic School follows the curriculum guidelines of the Diocese of Oakland. The curriculum includes:

Religion/Family Life	Math	Science
Social Studies	English Language Arts	Physical Education
Spanish	Art	Music

Religion

Our Lady of Grace Catholic School is committed to fostering the development of the whole child. Our Catholic identity and religious instruction is an integral and continuing element of the educational experiences of students in all grades and classes. Maximizing the wholesome influences of the Catholic classroom requires an approach that integrates the Catholic value system and moral convictions throughout the curriculum. Students receive formal religion instruction each day and actively participate in school liturgies.

Sacramental Program

Catholic students in second grade prepare for the Sacrament of Reconciliation and First Holy Communion. Older students who have not received these sacraments are prepared through the parish and should contact the parish office.

Report Cards and PowerSchool

Students will receive a report card at the end of each trimester. Students and Parents in grades 4-8th have access to PowerSchool to monitor a student's progress throughout the trimester. It is highly encouraged that students and parents check PowerSchool every two weeks.

Grading

Grades are intended to measure the student's total performance in class and to keep students and parents aware of academic and behavioral progress. Assessment is based on formative and summative assignments which may consist of daily class work, participation, homework, tests and quizzes, and work on projects. Students and parents should consistently monitor grades and progress towards standards throughout the trimester. Extra credit assignments and projects are not given.

Students in grades TK-5 are graded with a Standards Based Grading system. Below is the delineation of SBG.

4	Student exceeds grade level mastery
3.5	Student has mastered grade level standards and displays partial mastery above grade level
3	Student demonstrates mastery of grade level standards
2.5	Student is progressing toward mastery of grade level and displays mastery of some grade level standards
2	Student is beginning to progress toward mastery of grade level standards
1.5	Student demonstrates grade level understanding with some support
1	Student does not yet demonstrate grade level understanding with support
N/A	Not Assessed or Not Applicable

GRADING SCALE - GRADES 6 – 8

A - outstanding achievement, exceeding requirements

B - above average achievement

C - grade level achievement

D - below grade level achievement

F - failure to meet standards

	Percentage	GPA		Percentage	GPA
A	95-100	4.0	C	74-76	2.0
A-	90-94	3.75	C-	70-73	1.75
B+	87-89	3.3	D+	67-69	1.3
B	84-86	3.0	D	64-66	1.0
B-	80-83	2.75	D-	60-63	0.75
C+	77-79	2.2	F	0-59	0

Life Skills

In addition to subject-matter grades, students in grades 5 - 8 will receive feedback in the

following categories and will receive an “M” (Consistently Meets Expectations), “A” (Approaching Expectations), or “N” (Needs Support).

Category	M Consistently Meets Expectations	A Approaching Expectations	N Needs Support
Completes Quality Work	<ul style="list-style-type: none"> -Completes & returns quality homework on time -Shows neatness -Promptly completes work missed due to an absence -Produces quality classwork -Works to ability 	Is able to meet the expectations of category “M” between 75-84% of the time.	Is able to meet the expectations of category “M” less than 75% of the time.
Is Prepared to Learn	<ul style="list-style-type: none"> -Organizes self, materials, and belongings -Brings needed materials to class and is always ready to work 	Is able to meet the expectations of category “M” between 75-84% of the time.	Is able to meet the expectations of category “M” less than 75% of the time.
Participates in Learning	<ul style="list-style-type: none"> -Shares information or ideas when participating in discussion or groups - Is a leader who contributes with consistent effort -Cooperates with others and solves problems appropriately -Collaborates effectively with others -Contributes positively to the learning environment most of the time 	Is able to meet the expectations of category “M” between 75-84% of the time.	Is able to meet the expectations of category “M” less than 75% of the time.
Follows Classroom Expectations	<ul style="list-style-type: none"> -Stays focused on the task and what needs to be done -Listens attentively -Is self-directed -Follows classroom and school routines and procedures -Has a positive attitude toward learning -Follows Directions 	Is able to meet the expectations of category “M” between 75-84% of the time.	Is able to meet the expectations of category “M” less than 75% of the time.
Shows Appropriate Behavior/Social Development	<ul style="list-style-type: none"> -Serves and enriches the community -Takes responsibility for his/her own choices and actions -Respectful of rights, opinions and property of others -Demonstrates self-confidence and seeks help appropriately -Willing to help others -Practices self-management skills 	Is able to meet the expectations of category “M” between 75-84% of the time.	Is able to meet the expectations of category “M” less than 75% of the time.
Embodies SLEs/Catholic Identity	Consistently	Sometimes	Rarely

Conferences

Communication between teachers and parents/legal guardians is essential. Parents/legal guardians are encouraged to make an appointment with teachers when necessary. Please contact the teacher to schedule an appointment ahead of time. Conferences are confidential and need to be held in private. All parties should be cognizant of the student when discussing their concerns. As policy, the teacher will return calls/emails within 24 hours (business days).

1. Fall Conferences are held for 15-minute periods during October. Parents/Legal guardians are encouraged to make a list of questions to inquire how their child is doing academically and/or socially. Parents/Legal guardians desiring longer conferences than those scheduled, need to make an additional appointment to meet with the teacher at a different date/time. Students in grades 4-8th are required to attend their conference.
2. Conferences requested by the Teacher or Parent/Legal Guardian can be arranged at any time throughout the year. A mutually agreed upon date/time should be made so advance notice can be provided. Due to COVID-19 restrictions and for safety measures, conferences may be arranged as virtual conferences as opposed to in-person conferences.

Homework

The purpose of homework is to reinforce material already taught in class, to continue or finish some work begun in class, and to foster habits of independent study. Periodically, parents' assistance may be needed to help with homework or provide materials for special projects. If difficulties should arise regarding homework assignments, please consult the teacher for directives or clarification. Homework may be assigned over the weekend at the discretion of the teacher.

Grade Level Suggested Homework Minutes

Grades 1-2	20 minutes
Grades 3-5	45-60 minutes
Grades 6-8	60-90 minutes

If there are any questions regarding homework, please contact the teacher directly via email. Academic planners are provided to Grades 5-8 and are to be used to organize and record all homework assignments and other reminders. Parents/Legal Guardians should frequently monitor information written in the student planner.

Missing/Late assignments

Policies for late or missing work fall under the discretion of the individual teachers.

Planned Absences

Classroom teachers will not provide schoolwork for students with planned absences or vacations. Students are expected to coordinate with a study buddy or by monitoring the teacher's Google Classroom or website.

Students with Special Needs

Our Lady of Grace Catholic School uses a Student Success Team (SST) approach to assist students in need of learning support. The Learning Support Coordinator works with each identified student, their families, and teachers to draft an Individualized Learning Plan (ILP). The ILP is a record of the accommodations or modifications a student may need in order to help them access the curriculum. SST Meetings or concerns may be addressed by contacting the classroom teacher or Learning Support Coordinator, Shyra Dawson sdawson@cndo.org. Our Lady of Grace Catholic School is committed to providing an inclusive learning environment by using the resources available.

Supplies

Students are responsible for obtaining and maintaining their own basic school supplies. This includes, but is not limited to, items such as pencils, paper, and pens. Some supplies may need to be replenished throughout the year. Supply lists may be found on the school website or by contacting the child's classroom teacher. Every effort should be made to not share supplies during COVID-19.

Textbooks

Textbooks shall be selected in accordance with school policy developed by the Principal in close consultation with the faculty, and will be used to implement Diocesan Curriculum Guidelines. Lost or damaged books will be replaced at the parent's/legal guardian's expense and there will be no refund if the book is then found. Individual damages will be assessed at the end of the year and appropriate charges made.

Graduation

1. **Ceremony:** A simple and dignified celebration is done to give recognition to the unique value of the Christian education recently completed. Graduation gowns will be worn for the Graduation Mass and Ceremony.
2. **Requirements:** Eighth grade students must complete all academic requirements with a passing grade of 1.7 in order to receive their diploma and final report card. All fees must be paid prior to graduation including tuition, fees, textbooks, library books, etc.

Promotion and Retention

1. Promotion/Transferred

A student satisfactorily completing each grade's work will be promoted to the next grade. A student who does not complete grade level work in core subjects will receive a report card stating "transferred" to grade _____. A summer tutorial program agreed upon by the school may be assigned to a child to complete to remove the "transferred" designation and replace it with "promoted".

2. **Retention**

Retention is only appropriate for developmental readiness reasons, in grades TK, 1, and 2. Beyond these grades, it should not be considered without an extraordinary reason, and then only after consultation with the Superintendent of Catholic Schools. Both parents/legal guardians and teachers must consider the necessity of providing special assistance (e.g. tutoring, summer school, etc.) to the student in question or of directing the student toward some alternative program which is more realistically suited to his/her needs.

Section 4:
ADMISSIONS and Withdrawal

It is the goal of Our Lady of Grace Catholic School to educate the whole child in accordance with the beliefs and teachings of the Diocese of Oakland. Registration means that the family is willing to comply with the programs and policies of the school and actively participate in activities, which support the school in its programs and philosophy. Catholic schools are a primary means of Catholic education. The Catholic school is to assist Catholic families in the formation and education of their children in the Catholic faith, Gospel Values, and traditions.

Entrance Requirements

Minimum Age:

To enter Kindergarten, a student must be 5 years of age on or before September 1st of the current school year . To enter Transitional Kindergarten, a student must turn 5 between September 2nd and March 2nd of the current school year.

Records at Entrance

Students entering school for the first time are required to bring a birth record, a baptismal-communion record (if applicable), the most recent report card, and a record of state-required immunizations. Children may be accepted, but will not be allowed to begin school, without submitting a current immunization record.

Transfer Student Process and Requirements

Students transferring from another school must meet the same academic requirements as other new students. In addition, all financial obligations to the previous school must be current.

Special Needs

Admission of students with special needs will be dependent on the school program's ability to meet those needs.

Probationary Period

All new students are admitted on a probationary period for the first trimester. This is based on academics, behavior, and ability to meet financial responsibilities. Conferences will be held with the parents as needed and further probationary periods may be granted, as determined by the Principal and teacher. All possible support will be given to the student in order to assure a satisfactory adjustment. If satisfactory academic and social transition has not occurred, a conference with parents will be held and the student will be dismissed.

Acceptance to OLG

Before acceptance, all students will be interviewed and assessed for placement according to their grade level. By the time of assessment, a "Request for Information Prior to Acceptance" form

must be completed by the previous school and received by Our Lady of Grace School for evaluation. The last report card received must be provided before admittance. The principal, in consultation with the classroom teacher, makes the decision for acceptance.

When a child is transferring to another school, the parent will submit written notification to the teacher and Principal at least one week in advance of transfer. Academic and health records will be sent to the new school upon request from that school after written authorization of the parent giving permission to release records. Withdrawal, whether voluntarily or involuntarily, during the school year does not excuse the family from their full tuition obligation for the year.

Enrollment and Transfers

1. Non-Renewal of Student Enrollment

If it is determined that the school cannot serve the child to his or her benefit, or due to the repeated uncooperative or destructive attitude of the student or parent/legal guardian, or due to excessive tardies and/or absences, the school maintains the right to not accept the child for continued enrollment.

2. Procedures for Recommended Transfer

Students clearly unable to benefit from the school by reason of ability, serious emotional instability, repeated uncooperative or destructive behavior, or the repeated uncooperative or destructive attitude of parent/legal guardian will be asked to transfer when:

- The school has explored means to meet the needs of the child.
- There has been sufficient discussion with the parent/legal guardian concerning the child's condition or the parent/legal guardian's attitude.
- The transfer is to take place at the end of a grading period, preferably at the end of an academic year.

The final decision is made by the principal in consultation with the Pastor and Superintendent of Catholic Schools.

3. Students Leaving Mid-year

Students who leave during the school year are not eligible for participating in graduation or end of the year school sponsored events.

Section 5:

ATTENDANCE

Tardy/Late Arrivals

Please call the school office main line, (510) 581-3155 state your child's name, grade, teacher and reason for tardy. The parent parks and walks their child to the front door and rings the bell. A student is marked tardy if they are not physically present, in the classroom or at assembly, when the 8:00 A.M. bell rings and assembly has started. Tardiness is recorded on each student's permanent record. When a student arrives after assembly or students are in their classrooms, the parent is to walk their child/ren to the door and check them in with office staff.

Excessive Tardiness

"Excessive tardiness" is considered being late six (6) times per semester (or four (4) times per trimester) or a total of twelve (12) times per school year. A student is tardy if s/he arrives after the time fixed by school policy for the beginning of the morning, afternoon or any class session. Excessive absence or tardiness, even if necessary and excused, may be grounds for decreased credit or disciplinary action.

Appointments

Although we encourage parents to make appointments outside of school hours, we understand that is not always possible. If your child needs to leave early for an appointment, please send a note with your child or email the teacher(s) to let them know. The office will call your student's classroom once you have arrived, to have them sent to the office to meet you. Please allow yourself extra time for us to locate your student, while you sign them out. Please bring a note from the doctor's/dentist's office for an excused absence.

ID for Non-Parent Pickup

Government issued ID is required from those individuals who are not on the child's emergency form. Please call the School Office to inform who is picking up the child/ren if they are not listed on the emergency form.

Absence Reporting Process

Parents/Legal Guardians are required to notify the school office no later than 8:15 AM if their child will be tardy or absent from school that day. Email your child's teacher to notify them of the child's absence. Call (510) 581-3155 to verbally report a tardy or absence. State your child's name/grade/teacher and reason for the absence. Parents/Legal guardians are required to report all communicable diseases to the school office. A student with a communicable disease must have a release from a doctor before returning to school. A note from a physician must be brought to the P.E. instructor if a child is not able to participate in P.E. classes. Please see the COVID-19 Safety Plan for all related procedures.

Excused Absences – Medical/Dental

Students arriving late or leaving early for medical or dental appointments will receive an excused absence only if a dated form is brought from the doctor or dentist office stating the time period the student spent there. The verified medical/dental forms are due upon the student's return from the appointment or the following school day.

Excessive Absences

"Excessive absence" is being absent from school for ten (10) absences per trimester or a total of thirty (30) days per school year. When the student arrives after recess s/he is a half (1/2) day absent. Excessive absence or tardiness, even if necessary and excused, may be grounds for decreased academic credit or disciplinary action.

Return from Absence

An email by the parent/legal guardian, stating the reason for any student absence (i.e. illness, trips, doctor's appointments) must be sent when the student returns to school.

Regular attendance is expected of all students in order to ensure student success. It is the responsibility of all parents and students to be in contact with the teacher to facilitate the makeup process. If a student is absent from school, the student may not attend Jr. High dances in the evening.

Classwork and Homework during Absence

All requests for classwork and homework are to be made via e-mail to the child's homeroom teacher by 10:00 a.m. Please indicate if the assignments are to be delivered to another student or be picked up. Assignments will be available for pick up in the school office. No one is to go directly to the classroom to retrieve assignments before, during, or after school. The maximum time allowed for completion of missed assignments due to absence equals the number of school days the student was absent. Long-term assignments are due on the assigned date.

Non-School Related Vacation Absences

If a student will be out of school due to a vacation, parents are to notify, in writing, the Principal and the teacher about the time and duration of the absence. Parents who choose to have their children miss school due to family vacations that do not coincide with the school's vacation breaks may not expect work to be pre-assigned. Students or parents will be responsible for meeting with the teacher to compile a list of makeup work that the student will be required to complete. Assignments can be compiled and given to the student upon return. Students will then receive a list of what materials were covered while they were away and they will have the same number of days to return missed work as the number of days they were absent. All projects or tests assigned before students leave must be turned in or taken when they return; no extensions will be granted. It should be understood that these vacations should be avoided if possible since the students can never make up the actual classroom discussions, direct instruction, and presentations that occurred while they were gone.

Section 6:

DRESS CODE

Our Lady of Grace Catholic School (“OLG”) dress code decisions are founded on our commitment to provide the best learning environment for our scholars, based on the sound principles of our core values and educational practices as stated in this handbook. Your support makes a huge difference to your child, especially in the understanding and acceptance of the values codified by these standards.

Please review the following policy before making purchases. There will be **no exceptions** to any part of the uniform requirement. Violations will result in parents being called to bring the student up to uniform dress code for the school day and a Green Category Card may be issued to the student.

Uniforms must be purchased at:

Bancroft Uniforms (510) 638-1622

590 Dutton Ave, San Leandro 94577 (between Arbor Dr & Bancroft Ave)

The Bancroft Uniforms Website contains all mandatory and permitted items within the OLG Uniform Policy. For online ordering please visit <https://bancroft-uniforms.com/>. Create an account - Enter **Password - olgcastrovalley**

All uniform items and personal belongings should be marked with the student’s name.

ALL STUDENTS

Personal Appearance

Uniforms should be clean, neat (no holes or tears) and appropriately sized. Uniform shirts **must be tucked in** while in class or at church under the sweatshirt. Non-uniform sweatshirts may not be worn in the classroom. While at play, shirts may be untucked.

Hair must be clean, combed, moderately styled, well groomed, and the student's natural color. Hair must not obstruct vision or cause any distraction or disruption.

The following styles are not permitted:

- No bleached, colored, highlighted hair
- No shaved heads, numbers, letters, or designs
- No excessive gel to spike or style hair
- Hair accessories must complement the school uniform colors.
- No over-sized hair decorations such as ears, unicorns, Christmas trees, large bows, or large headbands

A student who has highlighted, bleached, or altered his/her hair color, in any way during the school year, including weekends and holidays, must return hair to its natural color before school resumes.

No FitBits, Apple Watches, or Smart Devices: Students are not to wear tech devices anywhere on the campus. We cannot be responsible if lost or broken.

Appropriate Attire for Mass

All students are to be in full uniform on school Mass days. These days will be published in the monthly calendar. Free Dress or PE uniforms may not be worn for All School Liturgies.

Full uniform consists of the school uniform components as listed below:

PE uniform - All students

Shirt - OLG short sleeve w/OLG LOGO, must be purchased from Bancroft Uniforms. **Bottoms** - Navy blue sweatpants with elastic bottom, or sweat shorts. **No pockets. NOTE: PE uniform may not be worn on Mass days. Parents please note PE is held on Tuesdays and Fridays.**

The following are the guidelines for the full regular uniform dress code. Please use these as your checklist for uniform shopping and for assuring that your child is properly attired. Outside of the above guidelines for PE and special free dress days, the guidelines below will provide you with a complete list of uniform options for your child.

GIRL'S UNIFORM/ACCESSORIES, TK-8 unless noted

Tops - Short or long-sleeved unisex collared polo **with OLG logo**, white, navy blue, or maroon. Peter Pan collar white blouse only if worn under OLG plaid jumper.

Sweatshirt - The Navy blue pullover OLG School logo sweatshirt is a MANDATORY PART OF THE OLG UNIFORM. 8th Grade Class sweatshirts may be worn in lieu of OLG navy blue logo sweatshirts.

Long pants or shorts - Navy blue twill, properly fitted at the waist and length. Shorts should be Bermuda short length (not past knees). No jeans or cargo pants.

Jumper (Grades TK-4) - OLG plaid jumper and navy blue shorts worn under the jumper. These shorts should not surpass the length of the jumper. No more than 2" above the knee.

Skort or Culottes - Navy blue twill. No more than 2" above the knee.

Skirt (Grades 4-8) - Navy blue or OLG plaid with navy blue shorts under the skirt. The shorts should not be visible below the hemline. **No more than 2" above the knee.**

***No stretch pants, sweatpants, lycra pants, or leggings may be worn under the uniform.**

***Caritas sweatshirts may only be worn in 6th grade until the following class attends.**

***CYO clothing is not a part of the OLG school uniform.**

***Non-compliance to OLG's uniform dress code will result in a call to the parent to bring the proper attire.**

Girl's Accessories

Socks & Tights - Plain white, black, or navy socks or footed tights are permitted. Leggings are not permitted. **No lace socks, ruffles, patterns, etc. Socks must be visible.**

Shoes – **May be** white, gray, brown, black or navy blue. Styles can be athletic, Mary Jane, or Oxford type with skid resistant rubber soles; Contrast on shoes should be minimal with no other colors. No boots, Heelys, slippers, sandals, light up shoes, rain boots, slip-ons or shoes with a platform sole.

Hair & Accessories – Hair must be clean, and a natural color. Hair accessories should not be distracting. Hair color/bleaching is not permitted.

Jewelry - Girls may wear small, stud earrings. Necklaces with a cross may be worn, but should be tucked inside shirt collars. Hoop or dangle/drop earrings are not permitted.

Makeup - Light make-up may only be worn by **8th grade girls only**.

Nail polish may be worn by girls in grades **6 - 8th grades only**.

Seasonal Clothing - Scarves, rain jackets and fleece jackets with OLG logo are permitted.

Jackets are not permitted to be worn in the classroom. The OLG Logo navy sweatshirt must be the obvious outerwear that is worn in the classroom.

BOY'S UNIFORM/ACCESSORIES, TK-8 unless noted

Shirts - Short or long sleeved unisex collared polo with **OLG LOGO**, white, navy blue or maroon.

Sweatshirt - Navy blue OLG School logo sweatshirt is a MANDATORY PART OF OLG UNIFORM. Eighth grade class sweatshirts may be worn in lieu of OLG navy logo sweatshirts.

Pants or shorts - Navy blue twill. Pants are to be properly fitted at the waist and length. Shorts should be Bermuda short length (not past knees). **No jeans, cargo pants, or basketball shorts.**

***CYO clothing is not an acceptable part of the OLG school uniform.**

Non-compliance to OLG's uniform dress code will result in a call to the parent to bring the proper attire.

Boy's Accessories

Socks - Plain white, black, or navy socks. No patterns, etc. Socks must be visible.

Shoes - Plain white, gray, brown, black or navy blue Athletic, or Oxford styles. Limited or no contrast color. **No boots, Heelys, slippers, sandals, light up shoes, rain boots, slip-ons or shoes with a platform sole.**

Hair - Hair must be clean, and a natural color. Hair should not cover the face. Hair color/bleaching is not permitted.

Jewelry - Necklaces with a cross may be worn, but tucked inside the shirt collar.

Seasonal Clothing - Scarves, rain jackets, and fleece jackets with OLG logo are permitted.

Jackets are not permitted to be worn in the classroom. The OLG Logo sweatshirt must be the obvious outerwear.

FREE DRESS

Occasionally, students are excused from wearing their uniforms. On these free dress days, children should still be in clothes that are clean and in good repair.

1. Jeans are acceptable if they meet the aforementioned requirements (no holes or tears).
2. Length for skirts, skorts, and shorts are the same as for uniforms.
3. Bare midriff tops, tops which are low cut, tank tops, transparent tops, tops or pants made from spandex, tops which are not long enough to tuck into pants are not allowed.
4. Clothing which has gang symbols/colors, references to alcohol, smoking, drugs or violence are not allowed.
5. Flannel pants are considered pajamas and pajama bottoms or boxer shorts may not be worn as outer shorts or pants.
6. Pants which are too low on the abdomen or hips are not allowed.
7. Excessively tight pants such as leggings are not permitted.

If one of the above rules is not adhered to, parents will be called and children will be removed from class until a change of clothes is provided for them.

Halloween costumes and free dress spirit day attire must also adhere to the general modesty guidelines for the school. If the administration deems that the attire is inappropriate, the child will be removed from class until a change of clothes is provided.

Free dress passes may not be used on school liturgy days!

Section 7

STUDENT BEHAVIOR EXPECTATIONS & DISCIPLINE

Our Lady of Grace School students are expected to model a code of conduct reflecting the mission statement and school philosophy of *Our Lady of Grace School* at all times. This includes all school events and activities, and extends beyond the physical boundaries of the school. Students are taught that their actions and attitudes should reflect a Christian ethic in keeping with our Core Values - Unity, Truth, and Love, and that their behavior should be in accordance with the moral and religious expectations as outlined in the school philosophy and goals. Discipline in our school is positive, an aspect of moral guidance and not a form of punishment. The purpose of discipline is:

- To provide a classroom situation conducive to learning
- To educate students to an appreciation of the importance of developing responsibility and self-control
- To build a sense of Christian community
- Families are expected to honor and support the privacy and confidentiality of all individuals in regard to matters relating to student disciplinary issues and actions.

Conduct

Guidelines for behavior at school include, but are not limited to, those listed below. They are taken from our Core Values. Faculty and staff use their judgment on a daily basis to guide children in developing good behaviors, based on the specific situations that arise each day.

It is expected that all students of Our Lady of Grace School will observe the rules listed below. Please discuss them with your child/children so that they are clearly understood. School rules include, but are not limited to, the following common topics:

- Proper respect and attention should be given whenever attending liturgies in Church.
- Each student at Our Lady of Grace Catholic School has the right to fair, friendly, and courteous treatment from all other students. In other words, “we treat others as we would want to be treated.”(Core Value: Love)
- Students are expected to show respect to clergy, teachers, staff, school volunteers and parents, yard duty personnel, one another and school property. Students and their parents/legal guardians will be liable for all damages not to exceed \$10,000 due to willful conduct by the child. Grades, transcripts, or a diploma will be withheld until the damages are paid.
- Appropriate language should be used at all times.
- Physical, emotional, or verbal aggression toward other students will not be allowed. This includes inappropriate use of the phone or the Internet as it affects the school as well as any photo posted on the Internet which is inappropriate as determined by the school administration. Students may not inappropriately reference Our Lady of Grace Catholic

School by full name, or acronym, nor may they reference any staff member by name, nickname, or initials on the Internet. To do so is grounds for expulsion.

Jurisdiction

The school's jurisdiction with respect to conduct includes:

- At all times when the student is on school grounds;
- At all times during the school day, both on and off school grounds;
- At all officially sanctioned school-sponsored events;
- Outside of the school day when the student's public behavior reflects upon the school.

Note: The school retains the right to discipline students for their actions, regardless of when or where they occur, when those actions negatively impact the school's image, reputation, and/or the safety and well being of the school community. This covers inappropriate behavior in cyberspace including but not limited to messages, chat room commentary, comments/ pictures, postings on social networking sites, blogs, wikis, gaming, chats, digital transmissions and other technology related activities.

On School Grounds

In the courtyard:

- To achieve an orderly and quiet entrance to classrooms, students are all asked to enter school silently.
- All bikes should be put in the bike rack and locked from the time the student arrives at school until the student leaves school. Bikes and skateboards may not be ridden in the schoolyard before or after school. Helmets are required. Students may not play on the bike racks.
- Students are not permitted to chew gum or have soda on the school property. Lunches and snacks are to be eaten in the courtyard or classroom, as directed by a teacher or staff member.

In the restrooms:

- Students will be allowed to use the restrooms at recess/lunch times or with the permission of their teachers.
- Food and play equipment is not allowed in the restrooms.
- Students should use the restroom in a manner that will maintain a reasonable level of safety and cleanliness for all.

After school:

- Students are to go directly to their designated area and remain under the supervision of their teacher until they are picked up or released to walk or ride bikes home.
- Students may only use their cell phones on campus with permission from a teacher or staff member.
- Students who wish to walk or bike home must have written notes from their parents/guardians on file in the school office releasing the school from all liability when the student leaves the property.
- Students may not come back into the school building after dismissal.

Discipline Overview

Discipline in our school is intended to be a positive, not negative experience. Children learn that their actions, whether intentional or not, have consequences for which they are responsible, but they also learn that everyone makes mistakes. Once they have accepted the consequences of their behaviors, we all move on. It is our goal that by using consistent disciplinary procedures, home and school is working together to develop in each child an inner discipline which will result in a more caring, sensitive Christian. For those reasons, discipline at OLG is considered an essential aspect of Christian development.

School disciplinary procedures are initiated by the faculty or staff person who first observes or is otherwise made aware of the behavior. In order to provide consistency, school discipline will be handled in the following manner and will apply to both social and academic behavior:

1. Faculty/Staff person settles the problem within the classroom or out on the yard.
2. Faculty/Staff person issues a verbal warning.
3. Faculty/Staff person issues a slip known as a “card” or referral in either the Green Category or the Red Category which is taken home to be signed by a parent and returned the next day.

Blue Cards - Green Category Cards - Red Category Cards

To be a successful student and model the Core Values of Unity, Truth, and Love (SLEs). Students need to always follow these guidelines:

- A. Be Safe
- B. Be Responsible
- C. Be Respectful

Following the guidelines from the Life Skills section on PowerSchool, students need to consistently exhibit these behaviors. When students consistently exhibit these behavior codes, staff members may reward them with a **Blue Card**. It is our hope that students over the year will receive many of these positive **Blue Cards**. Earning **Blue Cards** should be the goal of each student.

Green Category Cards can be given related to **not** doing the following. They are:

1. Bringing appropriate supplies to each class
2. Staying on task
3. Completing work on time
4. Working cooperatively
5. Following directions
6. Complying with school uniform code
7. Participating in learning
8. Following playground rules

Should a student receive 2 Green Cards in a week, a detention after school on the Monday after receiving the cards is required and is held from 3:00 - 4:00; 3 green cards (habitual) a conference with the principal and parents as well as detention is required.

Red Category Cards are given a student and are related to doing the following:

1. Disrespecting teachers, students or other personnel
2. Exhibiting dishonest behavior
3. Intentionally causing bodily harm
4. Committing an act of vandalism
5. Taking a chrome book off campus

Should a student receive a Red Card, student will talk with the principal, principal will contact the parents, after school detention will be required and should there be an upcoming dance, student will not be allowed to attend that dance; 2 Red Cards in a trimester will result in a parent conference with the student and principal, and a behavior contract may be written; a 3rd Red Card in a trimester will require a suspension.

Suspension

No student shall be suspended from school for more than five school days at a time unless exceptional circumstances exist, such as to complete an investigation when the student's return poses a threat to the safety of others. The student will be given the opportunity to make-up work that was given during the time of the suspension within a timeframe established by the teacher. Teachers will not provide work for the student who has been suspended until the student returns to school.

The principal, or member of the principal's Administrative Team is authorized to suspend a student for social misbehavior or severe lack of cooperation in the area of academics. Parents will be notified of suspension by phone/letter and advised as to the re-admittance of the suspended student.

Behaviors that may result in suspension include, but are not limited to:

1. Fighting or causing bodily harm to anyone on the school grounds.

2. Use of profane or vulgar language or gestures.
3. Damage to school property or the property of others.
4. Consistent defiance of classroom or school regulations.
5. Intimidating or threatening school personnel or students.
6. Harassment of school personnel or other students.
7. Inappropriate use of the internet at school or publication of school or staff names on the Internet.

Suspension Procedures

In cases where the absence of immediate disciplinary action (suspension) would pose a real threat to the health and welfare of another student, the students in general or school staff, the principal may remove the student from class, or the yard, etc. and contact the parent/legal guardian as soon as possible. In cases such as this, where the suspension has occurred, requirements as to due process as stated in #2 below may be adhered to after the fact. In all other cases where suspension is necessary, but no real or immediate danger to the health and welfare of another student or the students in general or school staff exists, the following procedures should occur:

1. **Notice:** This is satisfied by telling the student he/she will be suspended; informing him/her of what school rule or regulation has been broken; and indicating to the student, by way of reference to the rule, that such violation is a suspendable offense.
2. **Evidence:** This is satisfied by making the student aware of what information the principal has which would lead the principal to reasonably believe that a rule has been broken and that this student is the one who is responsible.
3. **Opportunity to Respond:** This means an informal give and take between student and Principal occurs. In other words, “Do you have anything to say?” etc., and listening to his/her side. Then, the Principal may make a decision to suspend based on the evidence and student’s responses to the presentation of such evidence.
4. **Parent/Legal Guardian Contact:** It is always necessary to inform the parents/legal guardians of the procedures that have been followed, including a review of the steps listed above. Where possible, a parent/legal guardian might be included in these steps so that the parent/legal guardian is aware of the total situation prior to the decision to suspend. When this is not possible, a parent/legal guardian has an absolute right to be informed of the specifics of the procedure within a reasonable time thereafter.
5. **Right to Appeal:** The parent/legal guardian may appeal the decision, first to the Principal and Pastor, and later to the Superintendent of Catholic Schools. The appeal process begins with a phone call or email to the proper leaders to start the process. However, it is presumed that neither will overturn the decision if the established procedures have been followed and sufficient reason for suspension exists.

6. A Written Record: The procedures followed in the case of the suspension (including the procedures followed after the fact in cases where immediate suspension is necessary) shall be kept in a file separate from the cumulative folder by the principal.

Expulsion

Expulsion is an extreme but sometimes necessary disciplinary measure for the common good. Prior approval of the Superintendent of Catholic Schools is required before expulsion can take place.

The following list includes some, but not all, of the reasons for expulsion:

1. Continued willful disobedience /consistent violation of school rules
2. Persistent defiance of school authority by any student or his/her parents
3. Habitual profanity or vulgarity
4. Use, possession or exchange (whether or not for sale) of tobacco, drugs or alcohol on or near the school premises or at school sponsored events.
5. Vandalism to school property
6. Habitual truancy
7. Assault or battery, or any threat of force or violence directed toward any school personnel or students
8. Possession and/or assault with a deadly weapon and/or any object that can be used to cause harm to another, including laser pointer
9. Theft
10. Verbal or physical harassment of any student or staff person

Expulsion Procedures

A. Cases of Cumulative Disciplinary Difficulties

The principal or his/her delegate shall arrange a conference with the student and the parent/legal guardian who shall be informed of:

1. The pattern of conduct which at this time would lead the school to believe that expulsion is being contemplated;
2. The evidence upon which this assessment is based;
3. The right of the student at this time to present a statement or information in support of being retained;
4. What specific courses of action or improvement in attitude will be sufficient in the school's view so that expulsion will not be necessary.

If adequate improvement is not forthcoming within a reasonable time a second conference with the student and parent/legal guardian shall be arranged by the principal or his/her delegate. At this time the procedures outlined above will again be followed. After this conference a final

decision will be made by the principal in consultation with the Pastor and Superintendent of Catholic Schools.

Written records of the various proceedings leading to expulsion must be on file.

B. Cases Involving Serious Offenses or Threats to Safety

There is no requirement that the school follow progressive discipline in these cases. In cases involving serious offenses or threats to safety, which may include a possible criminal conduct or outrageous actions, the student is immediately suspended, the process begins with the procedures outlined in paragraph two above. (In this case it would be a first conference with the parent/legal guardian.) This procedure should be followed where the continued presence of the student will, in the reasonable judgment of the principal, pose a serious threat to the health and welfare of another student or school personnel.

C. Right to Appeal

The parent/legal guardian may appeal the decision, first to the principal, then to the Pastor, and later to the Superintendent of Catholic Schools. However, it is presumed that neither will overturn the decision if the established procedure has been followed and sufficient reason for expulsion exists.

DISCIPLINE WITHIN CATHOLIC SCHOOLS: (From the Oakland Diocese Handbook)

Students should be instructed that their actions and attitudes should reflect a Christian ethic and that their behavior should be in accordance with the moral and religious expectations as outlined by each school in its philosophy and goals. Discipline in the Catholic school is to be considered as an aspect of moral guidance and not a form of punishment.

The purpose of discipline is:

- 1. To provide a classroom situation conducive to learning.**
- 2. To educate students to an appreciation of the importance of developing responsibility and self-control.**
- 3. To build a sense of Christian community.**

Evidence of Discipline: Discipline is to be attained in a classroom or school when students work cooperatively with the Principal, the teachers, and their peers toward the attainment of class and school objectives.

Maintenance of Discipline: Effective discipline is maintained when there is: 1. Respect for the learning rights of each student. 2. An appropriate atmosphere conducive to learning. 3. Positive correction. 4. Reinforcement of desirable conduct. 5. Firm, kind, and fair treatment of all children. 6. Avoidance of undue regimentation. 7. Avoidance of all corporal punishment. 8. Evidence of self-motivation for learning.

Evidence of desire for self-discipline: Detention Requiring a student to serve a detention after school hours is an acceptable disciplinary measure. Students may not be detained for more than one hour. A teacher may require a student to serve detention for up to fifteen (15) minutes without prior notice to the parent(s)/legal guardian(s). If a student is to serve detention longer than fifteen (15) minutes, parent(s)/legal guardian(s) should be notified in advance.

Suspension Policies: Suspensions should be used when other means of correction fail to bring about proper conduct, or for serious misconduct or for investigations of serious misconduct. Out-of-school suspension is an acceptable disciplinary measure but, when possible, in-school suspension is preferred. No student shall be suspended from school for more than five (5) school days at a time unless exceptional circumstances exist, such as to complete an investigation when the student's return poses a threat to the safety of others. The student must be given the opportunity to "make-up" work that was given during the time of the suspension.

Suspension Procedures: Each school shall include clearly defined suspension procedures, including the rules for student conduct, in its Parent-Student Handbook and shall review them with parent(s)/legal guardian(s) and students at least once a year. 1. In cases where the absence of immediate disciplinary action (suspension) would pose a real threat to the health and welfare of another student, the students in general or school staff, the Principal may remove the student from class, or the yard, etc. and contact the parent(s)/legal guardian(s) as soon as possible. In cases such as this, where the suspension has occurred, requirements as to due process as stated in #2 below may be adhered to after the fact. 2. In all other cases where suspension is necessary, but no real or immediate danger to the health and welfare of another student or the students in general or school staff exists, the following procedures should occur: a. NOTICE: This is satisfied by telling the student that you are going to suspend him or her; informing him/her of what school rule or regulation has been broken; and indicating to the student, by way of reference to the rule, that such violation is a suspendable offense. b. EVIDENCE: This is satisfied by making the student aware of what information the Principal has which would lead the Principal to reasonably believe that a rule has been broken and that this student is the one who is responsible. c. OPPORTUNITY TO RESPOND: This means an informal give and take between student and Principal. In other words, "Do you have anything to say?" etc., and listening to his/her side. Then, the Principal may make a decision to suspend based on the evidence and student's responses to the presentation of such evidence. d. PARENT(S)/LEGAL GUARDIAN(S) CONTACT: It is always necessary to inform the parent(s)/legal guardian(s) of the procedures that have been followed, including a review of the steps listed above. Where possible, a parent(s)/legal guardian(s) might be included in these steps so that the parent(s)/legal guardian(s) is aware of the total situation prior to the decision to suspend. When this is not possible, a parent(s)/legal guardian(s) has an absolute right to be informed of the specifics of the procedure within a reasonable time thereafter. A WRITTEN RECORD of the procedures followed in the case of the suspension (including the procedures followed after the fact in cases where immediate suspension is necessary) shall be kept in a file separate from the cumulative record folder by the Principal.

Expulsion Policies: Expulsion is an extreme but sometimes necessary disciplinary measure for the common good. Prior approval of the Superintendent is required before expulsion can take place.

1. The Following May Be Reasons for Expulsion The following offenses committed by students while under the jurisdiction of the school are reasons for expulsion. This should be included in the school handbook and in addition local schools should clearly specify the rules that students are expected to follow.

- a. Continued willful disobedience/consistent violation of school rules.
- b. Open, persistent defiance of the authority of any school employee by student or parent(s)/legal guardian(s).
- c. Habitual profanity or vulgarity.
- d. Use, possession, or exchange, whether or not for sale, of tobacco, drugs or alcohol on or near the school premises or at school sponsored events.
- e. Vandalism to school property.
- f. Habitual truancy.
- g. Assault or battery, or any threat of force or violence directed towards any school personnel or students.
- h. Possession and/or assault with a deadly weapon and/or any object which can be used to cause harm to another.
- i. Theft.
- j. The verbal, physical, visual or sexual harassment, bullying or cyberbullying of any student, teacher or administrator.

2. Procedures for Disciplinary Expulsion

A. Cases of Cumulative Disciplinary Difficulties

1. The Principal or his/her delegate shall arrange a conference with the student and the parent(s)/legal guardian(s) who shall be informed of:
 - a. The pattern of conduct, which at this time would lead the school to believe that expulsion, is being contemplated.
 - b. The evidence upon which this assessment is based.
 - c. The right of the student at this time to present a statement or information in support of being retained.
 - d. What specific courses of action or improvement in attitude will be sufficient in the school's view so that expulsion will not be necessary.
2. If adequate improvement is not forthcoming within a reasonable time:
 - a. A second conference with the student and parent(s)/legal guardian(s) shall be arranged by the Principal or his/her delegate. At this time the procedures outlined above shall again be followed (a through c).
3. After this conference the Principal in consultation with the Pastor and Superintendent will make a final decision.

3. Written records of the various proceedings leading to expulsion must be on file.

Cases Involving Serious Offenses or Threats to Safety There is no requirement that the school follow progressive discipline. In cases involving serious offenses or threats to safety which may include a possible criminal conduct or outrageous actions, the student is immediately suspended, the initial parent(s)/legal guardian(s)-Principal conference is dispensed with, and the process begins with the procedures outlined in paragraph 2 above. (In this case it would be a first conference with the parent(s)/legal guardian(s). This procedure should be followed where the continued presence of the student will, in the reasonable judgment of the Principal, pose a serious threat to the health and welfare of another student, or school personnel. Where immediate suspension followed by probable expulsion is a school procedure due to the violation of specific rules, such rules and the consequences of their violation should be clearly made known to students and parent(s)/legal guardian(s) at the time of admission to school and should be re-stated at least once a year in the Parent-Student Handbook.

C. Right to Appeal The parent(s)/legal guardian(s) may appeal the decision, first to the Principal, then to the Pastor, and later to the Superintendent. However, it is presumed that neither will overturn the decision if the established procedure has been followed and sufficient reason for expulsion exists.

No Expulsion or Suspension by a Teacher Though a teacher may temporarily remove a disruptive student from his/her classroom as a disciplinary measure, in no case shall a teacher on his/her own authority attempt to expel or suspend a student.

Disapproved Disciplinary: Measures The following disciplinary measures are not allowed: 1. Corporal punishment. 2. Language which is sarcastic or calculated to bring ridicule on the student, his/her parent(s)/legal guardian(s), background, etc. 3. Sending a student to any place outside the classroom where supervision is absent. 4. Using religious actions or important class assignments as punitive measures. 5. Bizarre or unusual punishments. 6. Withholding or altering rightfully earned academic marks. **CONFIDENTIALITY:** Schools should adopt a policy consistent with this section. Investigations into student conduct leading up to suspension and/or expulsion shall be kept confidential, except as necessary to investigate the student's actions. Information obtained from witnesses is to be shared with the accused student and as necessary to investigate the actions in question. The Principal has the discretion to withhold the identity of witnesses and/or certain information obtained from witnesses if the disclosure of such information poses a threat of physical harm or endangers the safety of students or school personnel. Similarly, the Principal has the discretion to disclose information to others if the withholding of information poses a threat of physical harm or endangers the safety of students or school personnel.

VANDALISM: Students and their parent(s)/legal guardian(s) will be liable for all damage to equipment or school property caused by the student. It is the responsibility of the parent(s)/legal guardian(s) to pay for property damages not to exceed ten thousand dollars (\$10,000) due to willful conduct by the child. Report Cards and/or diplomas may be withheld until the damages are paid.

6568 School Searches

Students' legitimate expectation of privacy in their person and in their personal effects they bring to school must be balanced against the school's obligation to maintain discipline and provide a safe environment for the school community. School officials may conduct a search of a student's person and personal effects only upon a reasonable suspicion that the search will disclose evidence that the student is violating or has violated the law or a school rule.

If school officials have a reasonable suspicion that the student has violated or is violating the law or a school rule, school officials do not need a warrant or permission from parents/guardians to conduct the search.

A "reasonable suspicion" may be established in many ways, including but not limited to personal observations, information provided by third parties or other students, or tips provided by law enforcement. An alert from a trained and certified detection dog is sufficient to establish a reasonable suspicion and serve as the basis for a warrantless search of the student's person, locker, car, or personal property and effects.

Whenever a school official conducts a search of a student's person or personal effects, an adult witness should be present. The school should notify the students' parents/guardians of any search of a student's person or personal effects.

Expectation of Privacy

A student does not own a locker or other school property. The school makes lockers available to the student. The student does have some expectation of privacy in his or her locker from other students. However, a student does not have a high expectation of privacy in his or her locker from the school and may not prevent school officials from searching the locker if the school official has a reasonable suspicion that the student has violated or is violating a law or school rule.

A student has a greater expectation of privacy regarding his or her person and personal effects. A school official who conducts a search of a student's backpack, purse, clothing, cell phone, or other personal effects must have a reasonable suspicion that the student has violated or is violating a law or school rule. Generally, students should be asked to empty their pockets, purses, backpacks or other bags for inspection of the contents by school officials. Strip searches or searches that include a student's underwear may only be conducted by law enforcement and may not be conducted by a school official.

Every student is subject to the Diocese of Oakland Technology Use Policy for Students and Parents. ([Technology Use Policy](#)) This policy concerns cell phones and other electronic devices, whether the devices belong to the student or the school.

Student Cooperation

If a student refuses to cooperate in a reasonable search of school or student property (including electronic devices), the school may call the student's parents/guardians and/or the police for assistance or referral. ([6251 - Home School Partnership Policy](#))

Confiscating a Student's Personal Property

If any of the student's items are confiscated, the person in charge should document the confiscation and when possible, take a photograph of the place where the confiscated object was found and of the object itself. It is also recommended that the school obtain a written statement, signed by the student, acknowledging that the item was in his or her possession at the time it was found.

Section 8: FINANCIAL RESPONSIBILITIES

TUITION

A. Insurance

Included in the registration fee is the student accident insurance fee. The insurance covers the student for the time he/she is in school, while traveling directly and uninterrupted to and from the school and the home on regular school days. If a child is injured, the parents must apply to the school for an insurance claim form within **TWENTY DAYS**.

B. Tuition and Registration Fees

All families registering a student at OLG review and sign a contract which will include financial and participatory obligation. The contract must be resigned each school year. A nonrefundable registration fee for each student shall be paid at the time of registration. As stated in the contract, once the contract has been signed and the school year has begun, the tuition obligation for the year must be met whether or not the child remains a student at Our Lady of Grace for the entire school year.

Tuition Schedule 2021-2022

Number of Children	In Parish Rate	Out of Parish Rate
1	\$8,975	\$9,840
2	\$16,030	\$16,900
3	\$21,250	\$22,125

C. Tuition Assistance

The following is a list of available financial aid programs. Our Lady of Grace School requires that all families requesting financial assistance apply for the Diocese of Oakland FACE grant.

Diocese of Oakland FACE Grant

The Diocese of Oakland provides a grant to students based on income and special circumstances. It is available to all families requesting financial aid.

Basic Fund <http://www.basicfund.org>

An outside source is available to families who qualify for the free/reduced hot lunch program and/or meet the income criteria set by Basic Fund. Income criteria guidelines must be adhered to. This fund is available to all new students for Transitional Kindergarten through 8th grade, including siblings of students already attending the school.

Parish Tuition Assistance and School Aid (For Returning Students)

Envelopes are sent to parishioners (collected monthly) and allocated to subsidize families in need of assistance throughout the school year. A tuition subsidy is available from the school and is based on income and special circumstances and is determined by members of our financial committee.

D. Tuition Payment

Families will be offered three options to pay tuition through the FACTS Management Company:

1. **Full Payment Option**: A full year's tuition must be paid in full by July 15th. Registration and assessment fees must be paid the first week of May.
2. **10-Month Payment Option**: Ten monthly payments will be automatically debited from your designated checking/savings account by FACTS Management Company on either the 5th or 20th of each month (your choice), from July through April. FACTS will debit your account for any insufficient funds. Read your FACTS tuition contract carefully for further details regarding collection of monies due.
3. **12-Month Payment Option**: Twelve monthly payments will be automatically debited from your designated checking/savings account by FACTS Management Company on either the 5th or 20th of each month (your choice), from June through May. FACTS will debit your account for any insufficient funds. Read your FACTS tuition contract carefully for further details regarding collection of monies due.

E. Tuition/Fee Delinquency

All delinquent fees and tuition must be paid in full before a contract will be offered for the new school year. The school reserves the right to do any of the following with regard to the payment of past due accounts for which no payment arrangements have been made:

1. Withhold report cards;
2. Deny a student enrollment in the following trimester;
3. Deny a graduating student participation in graduation ceremonies.

Parent Volunteer Hours

At the end of the school year, each family that has not completed the required hours will be assessed at the rate of \$35 per un-worked hour. The fees must be paid **before** registration for the next school year.

Section 9:

STUDENT ACTIVITIES

Altar Servers

Students are trained by the parish and many of our students participate and serve at funerals and school liturgies. Altar serving is open to boys and girls in grades 5-8.

Assemblies

A number of presentations are arranged for the student body. The Student Council also puts on some assemblies and rallies during the school year.

CYO

CYO is a parish-sponsored entity. Enrollment dates on sports teams are announced in the parish bulletin and in the Lion's Tales. Please see the separate CYO Handbook for information, rules, etc. The CYO handbook is available at the parish office.

Dances

A number of local Catholic school principals meet to select dates for dances so that there is one a month from September through April for our seventh and eighth grades. OLG's dance traditionally falls in November. Attendance at these dances is a privilege, dependent upon a student being in good standing at his/her school. The principals have developed a **School Dance Contact and Appearance Code** which provides guidelines for these dances.

Field Trips

For each field trip, the following information is made available:

Diocesan policies:

1. Student Permission Slips, with original parent/legal guardian signatures (no fax copies) on the correct form. Verbal permission is not sufficient.
2. Driver responsibilities (e.g. follow a planned route, do not make extra stops, dress appropriately, no use of any alcohol at any time, no smoking).
3. Current copy of insurance declarations page showing minimum \$100,000/\$300,000 coverage (insurance card is not acceptable) and driver's license
4. All adult chaperones need to complete Safe Environment for Children training as well as have to be fingerprinted by Livescan.

Local policies:

1. Field trips are designed to enrich the education of a particular class of students.
2. Parents accompanying a class on a field trip are expected to assist in supervising students.
3. Siblings of any age are **not** allowed.
4. All field trips begin and end at school. Students cannot join the field trip at the field trip site or be picked up to go home from the field trip site.
5. No side trips are permitted, including stopping for food or beverage.

Student Council

Representatives from grades 7-8 comprise the Student Council. The council plans and conducts school activities such as spirit assemblies, outreach activities, and other special events. Meetings with faculty moderators are held weekly during lunch. Student Council members are required to maintain a GPA of 3.0 or above. The council is chosen in May of the previous school year through an application process.

Liturgical Service

School liturgies and para-liturgies are planned by various classes. All Holy Days of Obligation are celebrated at the 8:15 A.M. parish mass. Dress uniforms are required for all mass days. This includes the pullover navy blue OLG sweatshirt.

Faith Families

Grades TK-8 are partnered together to further build our spiritual community. As faith families, students participate in liturgies, prayer, fun events, and various holiday festivities. Faith Families meet frequently throughout the school year. The eighth graders are the faith family school leaders.

Safety Patrol

Students in Grades 6-8 may participate in the School Safety Patrol. These students assist younger children (grades TK-3) at dismissal. Students who participate in Safety Patrol will earn service hours.

Choir

Students in grades 5-8 have the opportunity to join the school choir. The choir meets weekly on Tuesdays after school from 3:15-4:00.

MUSE Band

Students have the opportunity to learn a musical instrument through MUSE Band. Information about MUSE can be found in the eLion's Tales at the beginning of the academic school year.

Section 10: STUDENT SAFETY

Safe Environment for Children Project (SECP) and Fingerprinting

1. Each parent is required to be SEC trained every three years. The Oakland Diocesan Safe Environment for Children Project has been developed in cooperation with the Oakland Diocesan Presbytery Council in compliance with the adoption of the Charter for the Protection of Children and Young People developed at the US Conference of Catholic Bishops, June 2002. Adherence to the policy and implementation of the project is a mandate from Bishop Barber. Each year, staff and volunteers who work with children are required to be SEC trained to help adults identify signs of possible abuse or neglect in children. Without completing the training, parents and any other adults will not be allowed to volunteer for any activities at school that put them in contact with our children. To volunteer anywhere in the school or to go on field trips, all volunteers are required to complete “Protecting God’s Children for Adults Online Training Course”. You may find the Virtus website linked under Family Portal on the school website or at www.virtusonline.org. Register, then select Organization – Oakland, CA (Diocese). Please email certification to Mrs. Sanchez at csanchez@csdo.org. There is no charge for this service and it must be renewed every 3 years.
2. Any volunteers including parents and/or grandparents must be fingerprinted. Volunteers and employees can have fingerprinting done at any of the following vendors and not incur a rolling fee at the time of printing. Sites will still be billed as normal: \$34 for volunteers paid by the volunteer to the school office when the completed form is turned in.
 - San Lorenzo at Village Post and Parcel (510-278-8744);
 - Livermore at AAA LiveScan (925-493-7926);
 - Fremont at LiveScan Identity (510-795-8885)

Child Abuse or Neglect

Child abuse is any act of commission/omission that endangers or impairs a child’s physical or emotional health and/or development. This includes:

1. physical abuse or corporal punishment
2. emotional abuse or deprivation
3. physical neglect and/or inadequate supervision
4. sexual abuse and/or exploitation

School personnel are required by law to report any reasonable suspicion of child abuse.

Determining whether or not the suspected abuse actually occurred is not the responsibility of the educator, but that of the child protective agency.

Earthquake/Fire/Evacuation

ALL Students will be retained on school grounds until dismissed to the care of the parent or guardian or an adult who has been listed on the child’s emergency card. NO CHILD WILL BE

ALLOWED TO GO HOME ALONE. THIS INCLUDES STUDENTS WHO OTHERWISE HAVE PERMISSION TO WALK HOME. STUDENTS WILL ONLY BE DISMISSED TO AN ADULT NAMED ON THEIR EMERGENCY CARD. The adult to whom they are being dismissed signs out the students.

Emergency Information Card

The school has a file containing current emergency care information for each student. Each parent is responsible for keeping the information current during the year and annually updating it. In emergencies information, such as that found on the emergency information card, may be released to appropriate persons if it is necessary in the judgment of the Principal or his/her designee to protect the health or safety of the student or other persons.

School Lock Down

In some situations it may be necessary to have a school lockdown. As per police recommendations, the following procedures will be implemented for a school lockdown:

1. Doors will be locked.
2. Drapes and/or blinds will be closed.
3. No one will be permitted to enter or leave the building.
4. Lock-down will continue until the school receives an “all clear” signal from emergency personnel.
5. Parents should not call the school, so that the phone will be available to emergency personnel.

Alcohol/Smoking Policy

1. Alcohol will not be served or consumed on school premises during the workday while children are present.
2. Alcohol will not be served or cleaned up by children.
3. Alcohol will not be served or consumed during any school-sponsored field trip by anyone.
4. The Roman Catholic Welfare Corporation is committed to a philosophy of good health, a safe working environment. In keeping with this policy all school site buildings and property are 100% smoke-free at all times.

Asbestos Notification

The diocese requires a yearly asbestos evaluation. No work is done on the premises involving asbestos during the school year.

Lunches

No food deliveries from companies such as GrubHub or DoorDash are allowed. If a student forgets a lunch, a parent may drop it off at the school office.

Forgotten Texts or Homework

Students who forget work or texts at home are to bring them the next day. Once students are dismissed, books or work forgotten in the classroom may not be retrieved. **No classrooms may be entered after dismissal.**

Supervision of Students

Liability for supervision and control of students shall be assumed by the school fifteen (15) minutes before the first bell in the morning and end fifteen (15) minutes following the last bell of the school day, except for students participating in school-sponsored extracurricular programs.

Student ID Cards

SB972 (a) Commencing July 1, 2019, a public school, including a charter school, or a private school, that serves pupils in any of grades 7 to 12, inclusive, and that issues pupil identification cards shall have printed on either side of the pupil identification cards the telephone number described in paragraph (1) and may have printed on either side of the pupil identification cards the telephone numbers described in paragraphs (2) and (3):

1. The telephone number of the National Suicide Prevention Lifeline, 1-800-273-8255.
2. The Crisis Text Line, which can be accessed by texting HOME to 741741
3. A local suicide prevention hotline telephone number.

Student Drop Off/Pick Up

For the safety of our children the following procedures are to be used for arriving at school in the morning and exiting in the afternoon.

Regular Days

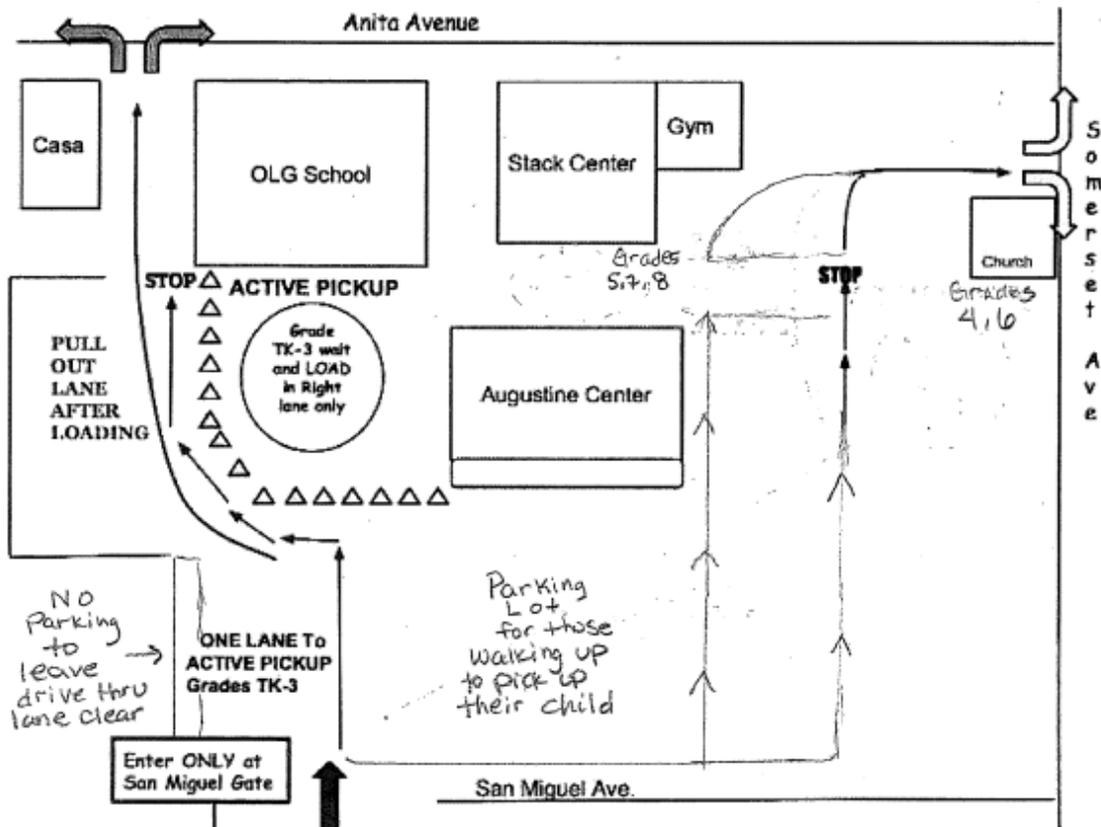
In the morning, all cars must enter the school grounds using the San Miguel Ave or Somerset Ave. entrance and exit via Anita Avenue. **In the afternoon**, all cars must enter school grounds using the San Miguel Ave entrance only. The San Miguel gate will be opened 15 minutes before dismissal and closed 10 minutes after dismissal. Drivers picking up TK- 3rd graders and older siblings must exit via Anita Avenue. Drivers picking up 4th - 8th graders must exit via Somerset Avenue. If picking up or dropping off children for Transitional Kindergarten or Kindergarten at odd hours, drivers must enter the office on Anita Ave. in order to sign the student in or out. Please help us by informing alternate drivers of these procedures. The traffic cones near the center of the parking area are to be used as a line of demarcation when the children are at play. This applies when cars come into the play area during the day (funerals, meetings, etc.) The San Miguel gate is never to be used as an exit.

Rainy Days

In order to ensure safety for all the children, parents are asked to park in designated spaces then come into the school building to pick up their children. Children will remain in the classroom until picked up by a parent or guardian. Your cooperation is appreciated. Please notify grandparents or others who may be picking up on a rainy day of these procedures.

Additional notes for any day: Parking in any driveway marked in red is prohibited (FIRE LANE). ALL OF OUR CHILDREN ARE AT RISK WHEN A FIRE LANE IS BLOCKED.

We ask all people driving into our parking area to pay attention to school staff directing traffic. Any person who shall disregard any traffic signal or direction given by a member of the school staff or safety patrol shall be guilty of a misdemeanor (local penal code).



Harassment

The schools of the Diocese of Oakland prohibit any form of unlawful harassment of students or employees, whether verbal, physical or environmental. This includes harassment of students or staff via the internet. It is a violation of this policy for any employee, agent, student, or third party at a school site to harass a student or employee. Complaints may be reported to a teacher, Principal or member of the Administrative Team. A complaint does not have to be written in order to be investigated.

Student Sexual Harassment Policy Statement

The schools of the Diocese of Oakland prohibit any form of sexual harassment of students-whether verbal, physical, or environmental. This includes harassment of students via the Internet. It is a violation of this policy for any employee or agent of the Diocese to harass a student, or for a student to harass another student in a sexual manner as defined in the following sections.

The schools of the Diocese of Oakland prohibit any form of sexual harassment of students-whether verbal, physical, or environmental. This includes harassment of students via the Internet. It is a violation of this policy for any employee or agent of the Diocese to harass a student, or for a student to harass another student in a sexual manner as defined in the following sections.

Sexual Harassment

Definition of Sexual Harassment

For purposes of this policy, sexual harassment is defined as including but not limited to unwelcome sexual advances, requests for sexual conduct or physical conduct of a sexual nature directed toward a student under any of the following conditions:

- Submission to, or toleration of, sexual harassment is an explicit or implicit term or condition of any services, benefits, or programs sponsored by the Diocese.
- Submission to, or rejection of, such conduct is used as a basis for academic evaluation affecting a student.
- The conduct has the purpose or effect of unreasonably interfering with a student's academic performance, or of creating an intimidating, hostile, or offensive environment.
- Submission to, or rejection of, the conduct is used as the basis for any decision affecting the individual regarding benefits and services, sponsored by the Diocese.

Employee-to-Student Sexual Harassment

- Employee to student harassment is prohibited at all times whether or not the conduct occurs on school property or at school sponsored events.
- To prevent sexual harassment, amorous relationships between a student and an agent or employee of the Diocese are strictly prohibited.
- Any employee or agent of the Diocese who participates in the sexual harassment of a student is subject to disciplinary action including termination of employment.

Student-to-Student Sexual Harassment

This policy prohibits student to student sexual harassment in connection with any school activity at any time including, but not limited to harassment while on school grounds, while going to or coming from school, during lunch period whether on or off campus, during or while going to or coming from a school sponsored activity, and via the Internet. Any student who engages in the sexual harassment of another student is subject to expulsion.

Retaliation

The Diocese forbids retaliation against anyone who reports harassment or who participates in the investigation of such a report.

Complaint Procedure

The Diocese has adopted administrative procedures for filing sexual harassment complaints. These policies are outlined in the Diocesan Administrative Handbook, and are available upon request. Written complaints may be filed at the office of the principal or designee. Complaints should be presented in written form to the principal.

CODE OF CONDUCT
INVOLVING INTERACTIONS WITH MINORS
IN THE DIOCESE OF OAKLAND

PREAMBLE

As leaders in the Church founded by Christ, priests, deacons, and lay ministers within our parishes and institutions must always seek to uphold Christian values and conduct. In addition to following the Gospel and its mandates, all are expected to act properly at all times, especially when in contact with young people. This Code of Conduct establishes general guidelines and boundaries when ministering to minors. Many items mentioned in this document are applicable to ministry with adults, but this Code addresses explicitly proper contact with persons under 18 years of age. Further guidance and advice can be sought from the Chancellor of the Diocese of Oakland or the Coordinator of Safe Environment, as needed.

This Code is applicable to all persons who work or volunteer in any of the parishes and institutions in the Diocese of Oakland. This includes, but is not limited to: priests, religious (men and women), deacons, pastoral coordinators, school/program administrators, teachers, catechists, youth ministers, support staff, custodial staff, coaches, school, parish and diocesan volunteers, seminarians serving internships, and lay theology students. This Code is not an attempt to anticipate every situation that might arise, but to provide a set of standards and appropriate behavior to guide all those in pastoral ministry to children and young people. This Code of Conduct is to help create a safe, appropriate, and Christian environment for minors and their relationships with adults involved in Church ministry.

RESPONSIBILITY FOR COMPLIANCE

All who disregard this Code of Conduct will be subject to remedial action by the Diocese of Oakland. Corrective action may take various forms – including verbal or written warning, termination of employment, or removal from ministry – depending on the specific nature and circumstance of the offense. Those who witness or who receive reports of suspected abuse (except under the seal of Confession) are required both legally and morally to report to the appropriate civil (e.g. Child Protective Services, Local Police or Sheriff) and pastoral authorities. If you are an adult who is responsible for children, you are a mandated reporter obligated by civil law to report any suspicious abuse or neglect of a minor to Child Protective Services immediately or as soon as practically possible.

EXPECTED BEHAVIORS WITH REGARD TO MINISTRY TO MINORS

MINORS ARE NOT INDEPENDENT INDIVIDUALS: Any and all involvement with minors is to be approached from the premise that minors should always be viewed – whether in a social or ministerial situation – as restricted individuals, that is, they are not independent. Minors are subject to specific civil laws in the State of California, which prohibits certain activities. They are not adults and are not permitted to make unfettered decisions.

TRAINING AND SCREENING: All those in contact with young people in a ministerial role must complete Safe Environment Training and be screened according to the requirements established by the chancellor and the Diocesan Safe Environment Office.

ADULTS ARE NEVER TO BE ALONE WITH CHILDREN: Adults (minimum 18 years of age) should avoid situations that place them in a position to be alone with a minor in the rectory, parish residence, school, or in a closed room other than a confessional.

MEETINGS AND/OR PASTORAL COUNSELING: In meeting and/or pastoral counseling situations involving a minor, the presence or proximity of another adult is encouraged. However, in those situations where the presence of another adult is not usual or practical (e.g. piano lessons, disciplinary meeting with an administrator, etc.) another adult should be informed that the meeting would be taking place. The meeting place must be accessible and visible with the door left open where the meeting is taking place unless there is a clear window built into the door.

SACRAMENT-PENANCE/RECONCILIATION:

The Sacrament of Penance/Reconciliation is normally to be celebrated in a place identified for that purpose, e.g. reconciliation chapel, confessional, or other areas with visibility: The location should be acceptable to the confessor and confessee.

RECTORY RESTRICTIONS: An unaccompanied minor is allowed only in the professional area of the rectory or parish residence, never in the living quarters.

Minors age 16 and over are permitted to work in the professional area of the rectory, when there are two adults over 18 years of age present.

THE SACRISTY DOOR: The sacristy door is always to be unlocked whenever minors are present within the sacristy.

SUPERVISION AT SPORTS EVENTS AND GAMES: At least two adults, one of whom is to be the same gender as the participants, are to be present when a group of minors engages in organized games or sports activities. At the High School level (nine-twelve), one adult is sufficient. Sports leagues sponsored by parishes or Catholic schools 8th grade and under must be under the supervision of the CYO Office.

BATHROOMS AND DRESSING FACILITIES WITH CHILDREN PRESENT: Adults must avoid being the only adult in a bathroom, shower room, locker room or other dressing areas whenever minors are using such facilities.

TRANSPORTATION IN PRIVATE VEHICLES: Adults are prohibited from taking youth home or to another location, unless another adult is present in the vehicle.

UNACCEPTABLE TOPICS AND LANGUAGE: Comments of a sexual nature are not to be made to any minor except in response to a specific classroom or otherwise legitimate questions

from a minor. Topics or vocabulary such as profanity, cursing and vulgar humor must not be used in the presence of a minor/minors.

YOUTH TRIPS AWAY FROM PARISH FACILITIES: At the elementary level student group trips of any kind must have a minimum of two adult chaperones, at least one of whom should be of the same gender as the young people. (For larger groups a ratio of one adult to 10 students is recommended). At the High School level one adult chaperone or driver per group is sufficient. Depending on the activity and the age of the participants, there must be sufficient adult chaperones present to adequately supervise the group at all times. While on youth trips the adults as well as the minors may not use alcohol or controlled substances and anyone under the influence of these substances may not participate in the event. One adult alone shall never engage in an overnight trip with a minor or minors. While on youth group trips, adults are never to stay alone overnight in the same motel/hotel room with a minor or minors. Any overnight trip for children or youth must include supervision around the clock. If adults are not rooming with the youth, there **MUST** be an adult (over the age of 18) on duty, in the hallways or outside of cabins

at all times when youth/children are present in the rooms/cabins. This can be accomplished with live scanned and cleared volunteers, employees of the Diocese, or someone who is hired specifically for security.

PROHIBITED SUBSTANCES: It is absolutely prohibited that adults serve or supply alcohol, cigarettes, inappropriate reading material, or controlled and illegal substances to minors. Alcoholic beverages will not be served or consumed at parish or school social activities intended primarily for minors. Minors may not serve alcohol at events. Event leaders should take all necessary action to ensure that no one working with youth is either in possession of illegal drugs or under the influence of alcohol or illegal drugs.

AGE-APPROPRIATE MEDIA: Audiovisuals, music lyrics, and print resources used in programs must be screened prior to use to ensure their appropriateness for the participants. It is never appropriate to use an “R” rated movie or movies that have been rated with an even stronger designation. The Diocese of Oakland absolutely prohibits the acquisition, possession and distribution of Child pornography.

BOUNDARIES OF PHYSICAL CONTACT: Careful boundaries concerning physical contact with a minor (beyond a handshake) must be observed at all times and should only occur under public circumstances. Prudent discretion and respect must be shown before touching another person in any way.

SOCIAL MEDIA: The Diocese of Oakland prohibits any irresponsible use of technology both at work sites and at home. All users will be held responsible for their published words. If they negatively affect the Diocese or any parish/school site in ways that are contrary to our mission, users will face disciplinary action up to and including termination. Employees and volunteers will be held accountable for use policies that are in place at their local parish or school site.

GUIDELINES AS APPLIES TO RELATIVES OF THE MINOR: Some adaptation in applying these guidelines when the minor is a relative ought to be the norm, but appearances in public nevertheless need to be maintained.

EXPECTED BEHAVIORS IN PASTORAL COUNSELING OF MINORS

SETTING: Pastoral counseling of a minor must only take place in the professional area of a rectory, never in the living quarters. Offices or classrooms used for pastoral counseling of a minor must have a window in the door, or the door is to be left open during the counseling session.

SUPERVISION: Another adult should be in close proximity during any counseling session.

PARENTAL NOTIFICATION: Unless the subject matter precludes their presence or knowledge, parents or guardians of minors must be made aware of the counseling session. If counseling is expected to extend beyond one session, evaluation of the situation should be made with the parents or guardians.

INAPPROPRIATE ATTRACTION: The adult is responsible to recognize any personal and/or physical attraction to or from a minor. In such a situation, the minor must be immediately referred to another qualified adult or licensed professional. If the attraction is acted upon, the parents/guardians must be notified and appropriate action taken.

ENFORCEMENT / REPORTING: Violations of the Code will be dealt with by the appropriate employing/appointing organization (e.g. the parish, the religious order, the diocesan bishop) in accordance with Civil Law and this Diocesan policy. Penalties may take various forms ranging from counseling to removal from ministry. Violations of this Code must be reported immediately to the appropriate parish, diocesan or civil authority.

Allegations of sexual misconduct by priests, church employees, or volunteers must be reported to the local authority (e/g. Police or Sheriff Department, County Child Protective Services). In the cases involving priests or religious, the Office of the Chancellor of the diocese (510-267-8334) will be notified. In cases involving other employees or volunteers, the Office of Human Resources (510-267-8359) will be notified. The Diocese of Oakland is committed to addressing allegations of sexual misconduct by priests, church employees and all in ministry, observing the prescriptions of civil and canon law. The diocese has made a commitment to assist victims of sexual misconduct and to cooperate fully with public authorities investigating such allegations.

IMPLEMENTATION

Additional policies and procedures may be adopted and enforced by the various ministries, parishes, institutions and departments within the diocese. Such policies must be congruent with the spirit and policies contained within this Code, and must be approved in advance by the Chancellor of the diocese or designee.

Section 11: MEDICAL

Communicable Diseases

In the school environment, many communicable diseases or conditions are easily transmitted from one individual to another. Among the most common school communicable diseases or conditions in students are head lice (pediculosis), chicken pox, mumps, measles and pink eye. Students who have communicable diseases or conditions must be excluded from school. Parents should notify the school immediately if their child has come into contact with or has any contagious disease or condition, such as but not limited to chicken pox, pink eye, or head lice.

Immunizations

No child may be admitted as a student of a school unless s/he has been immunized according to California Immunization requirements.

- TB Screening should be done upon entrance to school. The Mantoux test is the only acceptable screening test. If there is NO RISK for TB the doctor must state it on the school entry report.
- All students entering 7th grade must have the Pertussis/ Whooping Cough (TDAP) vaccination.

A student who lacks the required immunizations will not be allowed to begin school.

Medications (Including prescribed, aspirin and any over-the-counter drugs)

Guidelines for the administration of medications at school:

- Schools may not furnish any medications. Parents/legal guardians will assume full responsibility for the supplying of all medications.
- All medication administration requires written parent/legal guardian authorization.
- All prescription medications and aspirin require physician and parent/legal guardian authorization. (Request for Medication form may be downloaded from our website)
- No medications may be brought to school by students.
- Parents/legal guardians shall deliver any medication to be administered along with the Request for Medication Form. The medication must be delivered to the office in original containers and labeled with the name of the medication, dosage, name of child, and frequency of administration. Over the counter medications should be in original sealed packages and come with directions for administration.

- All medications must be secured in the school office (Exception: back up inhalers and epi-pens may be secured in the classroom as well as the office). Use of an epi-pen necessitates a 911 call. Because of the risk of students sharing medication, no student may carry their own medication. In the event a student is seriously at risk without the epi-pen or inhaler on their person, consideration will be given to a variance if a physician and parent document the following:
 - Risk of not carrying medication
 - Students have been instructed in the indications, administration, side effects, responsibility not to share, and the responsibility to notify the teacher immediately after use.
 - Glucose testing and insulin administration is to be coordinated by the parent/legal guardian in collaboration with the school principal.

Report of Health Examination for School Entry (PM 171-A)

All students entering a school in the Diocese of Oakland must have met the following requirements prior to the first day of school. Failure to present these requirements may result in the student being excluded from school.

- Health and Physical form provided/mandated by the state of California. The date on the physical must be within 6 months or 18 months for 1st grade.
- Proof of up to date immunizations as mandated by the State of California
- Proof of Mantoux/PPD screening for TB with written verification of a negative result, done on or after the child's 4th birthday. For new students, a current negative PPD screening is recommended but a negative symptom screening TB is acceptable.

Health Program

Trained parent volunteers help staff the Health Program in the school. The volunteers check to see that state mandated health records are up-to-date. For the good health and safety of all students, any student whose health record is not current will not be allowed in school until the records are current. Parents with concerns regarding their children's vision and/or hearing should notify the school prior to October 1st.

Our Health Program includes:

1. Vision: Screening test for grades K, 1, 3, 5, 7 and any referrals from other grades and all new students is administered by our health committee.
2. Hearing: An audiometrist tests grades K, 1, 2, 5, 8 and any referrals yearly.
3. Scoliosis: The Stanford Children's Health Spine Treatment and Education Program does screening for grades 5-8 and any referrals from other grades once a year. Parents will be notified if further screening is necessary.

Section 12:

Diocese of Oakland Technology Responsible Use Policy

Introduction

The Diocese of Oakland recognizes the various ways, both positive and negative, that students and parents can use technology both in school and at home. Our objective is to fully prepare students to use the resources available in ethical, constructive, productive and intelligent ways as Christian citizens in a global community.

Students are expected to abide by the student responsibilities below anywhere or anytime their actions can affect the school or other students. While the school is not responsible for policing online activity, conflicts online between students, parents, or staff rarely stay online; the school is notified when such conflicts affect the wellbeing of members of the school community. Students and parents who use technology in ways that are contrary to our mission will face disciplinary action, up to and including expulsion.

Jurisdiction and Definitions

While using technology, students are expected to comply with the code of conduct published in the school's parent-student handbook. The school's jurisdiction with respect to conduct includes:

- When the student is on school grounds, or on the way to or from school
- At officially sanctioned school-sponsored events, or on the way to or from such events
- Outside of the school when a student's actions negatively impact another student, staff member, or the school

For purposes of this document, "technology" includes, but is not limited to:

- Hardware: computers, servers, tablets, e-Readers, phones, smartphones, digital cameras, gaming devices, wearable devices (watches, headphones, etc.), networking equipment, or accessories
- Software: operating systems and programs
- Services: email, web sites, web apps, learning platforms, internet service
- Telecommunications: transmission or publishing text messages, chat room commentary, comments, pictures, videos, audio recordings, posts on social networking sites, blogs, wikis, gaming, chats, and other digital transmissions.

"Personal information" includes a person's name, address, email addresses, phone numbers, online accounts, or other contact or identifying information.

School Responsibilities

Protecting student data

The school maintains electronic records and shares information from those records in order to provide online educational technology services. Electronic records allow the school to efficiently distribute information to school officials - such as teachers receiving parent phone numbers and email addresses - and to online services. For example, the application Mathletics receives each student's name, grade level, gender, and email address, used to set up their account. The school only uses services that have high standards for security and privacy, and do not sell or share student data. Most have signed the Student Privacy Pledge (studentprivacypledge.org). Parents may request a review of services in use by the school.

The school may store and share student information electronically for purposes of distributing that information to school officials and providing educational technology services.

Efforts to protect students online

Internet within the school is filtered with the intent to block access to obscene and non-educational material. In addition, the school has adopted and enforces an Internet safety policy to monitor network activity, promote safe communications, educate students in Digital Citizenship, and prevent unauthorized access to the school network and community data.

Parent Responsibilities

Parents are expected to abide by the code of conduct found in the school's parent-student handbook, to the extent that their technology use affects other members of the school community.

Student Responsibilities

As a member of the school community, I agree to the following rules and code of ethics:

1. **I will treat others with respect and compassion in all interactions**, including online communication. I will treat others kindly in all communications, including "private" messages. I will not publicly disparage the school, staff, students, or other members of the school community. I recognize that anything sent using technology can be copied and saved forever online.
2. **I will not transmit inappropriate material to others via messages, social media, or other ways.** Examples of inappropriate material include messages or images that are intentionally insulting, sexually explicit, racist, sexist, use foul language, depict alcohol or drug use, or include graphic violence. Such material usually upsets other students and is brought to the attention of teachers, even when sent outside of school.

3. **I will care for school devices and systems**, and not vandalize or intentionally damage them in any way. This includes hardware, software, and internet services owned, provided, or supported by the school. I will not waste school resources like paper or ink.
4. **I will respect others' privacy and work**, by protecting and not sharing or using passwords, messages, photos, recordings, or personal information of someone without their permission. I will not attempt to log into any device, program, or service as another person. I will protect and respect others' work: for other students, I will not attempt to alter or delete their work without permission. For creators who have shared their work online, I will respect copyright, abstain from piracy, and avoid plagiarism.
5. **I will use school technology resources for educational purposes only**. I will stay on task during classroom activities using technology. I will not use school devices, software, or systems (like wifi) for non-school purposes like chat, gaming, playing music or watching videos. I will not use school resources for any commercial enterprise. I will not search for material on the internet that is illegal or inappropriate for school, and if I encounter such material accidentally I will not pursue it.
6. **I will use personal technology only as directed by staff while at school**. I will only use my personal technology (including devices and internet service) at school if allowed by the school and staff. If permitted, I will use my personal technology only for educational purposes. I understand that my personal technology is still governed by this Technology Responsible Use Policy and/or the school's BYOD (Bring Your Own Device) policy. The school will not be responsible for the security, troubleshooting, charging, or repair of personal devices.
7. Any user who violates the Responsible Use Policy or local, state, or federal law, faces the restriction or loss of technology privileges, disciplinary action, and may face legal prosecution. Parents may be held financially responsible for any student action that results in damage to school technology or a cost to the school.

Student Signature: _____

Date: _____

Printed Student Name: _____

By signing below, I give permission for the school to provide technology services and for my child to use technology in accordance with the rules and code of ethics above.

Parent/Guardian Signature: _____

Date: _____

Printed Parent/Guardian Name: _____

Adapted from NCEA's From the Chalkboard to the Chatroom

As a school technology user, I agree to follow the rules and code of ethics in all of my work with telecommunications while attending *Our Lady of Grace School*:

The use of technology is a privilege, not a right, and inappropriate use will result in the cancellation of these privileges. Vandalism or intentional modification of mobile device settings will result in cancellation of privileges and/or school disciplinary action. The administration, faculty, and staff of the school may request that the system administrator deny, revoke, or suspend specific user privileges. The school reserves the right to seek financial restitution for any damage caused by students, personnel, or other users.

Cyberbullying Policy

Cyberbullying, cyber-harassment, and cyberstalking are forms of bullying that utilize electronic means including, but not limited to email, texting, inappropriate images, posting, and instant messaging. These forms of harassment are taken seriously and are prohibited. Alameda County Sheriff's Dept. will be notified.

Camera Use

Student use of the mobile device camera will be allowed for educational purposes only when assigned by a teacher. Students choosing to disregard this rule will be subject to disciplinary action and possible loss of privileges. The system administrators will deem what is inappropriate use, and their decision is final. Students, personnel and parents may not take or transmit images that violate the Responsible Use Policy. Taking any pictures, videos, or recordings without a person's knowledge is a violation. The transmission, display, and sharing of inappropriate images is subject to disciplinary and legal action.

Personal Electronics

Students **are not allowed** to bring personal computers, mobile devices, smart watches, or fitbits onto campus for any reason as the school will not be responsible for the security, troubleshooting or repairing of student-owned devices.

Student Cell Phones

At all times while students are on campus, communication between parent and student must be made using our school's phone system. Therefore, at no time during the school day (7:57 am - 3:00 pm) will a student's cell phone be in use or visible.

When students bring cell phones onto campus, the following rules will apply:

- a. Students will store cell phones in his/her backpack before approaching the class line. At the sound of the first morning bell and before the second bell (tardy bell), the cell phone must be turned off and secured in the student's backpack. (If early entrance to the school facility is permitted by administration or teacher, the cell phone must be turned off and secured in a backpack prior to entering the building).
- b. Upon student arrival in the homeroom, cell phones must be placed in a designated cellphone basket on or near the teacher's desk. Cell phones will remain there until the student is directed by the classroom teacher, at the end of the school day, to retrieve the device and place it directly into a backpack.
- c. When attending KidKare, after-school enrichment programs, yearbook club, etc, cell phones will remain off and secured in a student's backpack until he/she has been released from our care to a parent/guardian.

Technology Device Policy

Students in grades 5 - 8 are loaned Chrome Books for use at school. These devices are not to be removed from our campus. All users of technology devices are responsible for the devices they are assigned. If a technology device is lost, stolen, broken, or sustains water damage, it is the user's responsibility to replace or repair it as dictated by the school administration. Students are required to complete all assignments even if their mobile device is out for repair. Current replacement of the current Chromebook version in use is approximately \$300.00.

Google Applications

Jr. High scholars and teachers use Google Applications for communication (email), collaboration and document storage. These tools allow scholars to create, edit, save and share files at school and home. Some of the applications available to scholars are email, word processing, slide show presentations, and spreadsheets. Scholars can share their work with other scholars at OLG School and work simultaneously on the same document. Teachers and administrators have access to scholars' accounts and will be providing feedback and monitoring scholar work and communication. Scholars cannot email to the general public nor can they receive emails from the general public. Google designed these applications specifically for educational institutions. These services are secure and free to our school. All Google App accounts are secure and require a username and password that OLG School creates and maintains. By signing the Responsible Use Agreement and Parent Permission Form you give your children permission to use Google Applications at home and school.

Student Information System (Grades 4 - 8)

The Oakland Diocese School Department supports an Internet based student information system. The system called PowerSchool allows students and parents/guardians in grades four through eight to look in the teacher's online grade book where all assignments and scores are listed for viewing. The PowerSchool Server is secure. No one else will see your child's information because you log in with the student's unique ID and password that OLG School creates and maintains. If a computer with Internet access is not available, you may use a public access computer, such as that found at your public library, to access this information. Please notify your child's teacher in advance if accessing a computer with an Internet connection poses a problem for you so that we can make other arrangements. By signing the Responsible Use Agreement and Parent Permission Form you give your children permission to access their grades at PowerSchool. The PowerSchool login is:

<https://csdo.powerschool.com/public/home.html>

This information is also available on the school website.

Violation of Telecommunications Responsible Use Policy

Any user who violates the Responsible Use Policy or local, state, or federal law, faces the loss of technology privileges, disciplinary action, and may face legal prosecution.

Diocese of Oakland, Department of Catholic Schools August 2020 Appendix 7004

Distance Learning Addendum for 2020-2021

The need to shift instruction during this unprecedented time requires additional safeguards and acknowledgments. As challenging as the changes of distance learning may be, we are grateful to live in an age where technology allows us to continue teaching and learning safely at home.

Jurisdiction

While students are participating in distance learning, the jurisdiction of the Technology Responsibility Use Policy is expanded to include when students are at home participating in distance learning.

Safe and Responsible Video Conferencing and Live Streaming

Video conferencing is a powerful tool for distance learning. Through video conferencing, teachers may deliver instruction, support students, and facilitate connections between classmates. In addition, there may come a time during the school year when some students are able to return to in-person school, while others continue distance learning. This may necessitate the use of video conferencing to “live stream” the classroom. We recognize that connecting teachers, students, and families in their homes can lead to unintended consequences. In order to maintain a positive, safe “learning environment,” school personnel, parents, and students must adhere to the following guidelines for video conferencing:

School Responsibilities

1. The school will maintain a secure video conferencing system to the best of their ability
2. The school will obtain parent or guardian consent for video conferencing with students
3. Video conferences may be recorded for instructional or archival purposes. The school will obtain parent or guardian consent before recording video conferences. Recordings will be stored securely and not published.
4. Teachers and staff will not video conference 1 on 1 with students without a parent or guardian present.

Student Responsibilities

1. Students will not take photos or recordings of video conferences
2. Students will not share links or logins for video conference meetings with anyone outside of their class community.
3. Students will attend in uniform or school-appropriate attire as directed
4. Students will inform others nearby when they are conferencing, especially when the camera or microphone is on
5. Students will attend from common areas in homes, such as the family room, dining room, or kitchen.

Initial:

- I give permission for my child to participate in video conferencing with school staff and classmates.
- I give permission for my child's video conferences to be recorded.
- I give permission for my child to appear in live streams of his or her classroom.

Management Tools in Distance Learning

Some tools in use by the school can monitor or control devices. For example, Go Guardian can allow teachers to see a student's screen or launch apps during a class session, and Chrome Remote Desktop can control a computer for tech support. These are valuable tools for educators, but they raise concerns when implemented in students homes, particularly on personal devices used for distance learning. To maintain student and family privacy, the school will not remotely operate devices without a student or parent's consent for each support session. Monitoring data will be used only for educational purposes and to help students stay on task during the school day.

Initial: The school may use tools to monitor, remote control, or update devices used for distance learning.

Internet filtering at home

Internet on devices provided by the school for distance learning may or may not be filtered. Even when filters are enabled, it is possible for these filters to break down or be circumvented. Parents or guardians are responsible for content accessible by the internet in their homes. We recommend OpenDNS Family Shield for a simple, effective, and free home internet filter:

opendns.com/home-internet-security

Student Printed Name: _____

Parent/Guardian Signature: _____ Date: _____

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Section 13:

Distance Learning Addendum

OLG PARENT-STUDENT HANDBOOK ADDENDUM DISTANCE LEARNING FALL - 2021

We are committed to making sure that students receive the care and commitment they deserve whether teaching onsite or online. Due to the Covid-19 virus, Our Lady of Grace Catholic School will be opening for in person instruction for August 2021, following the guidelines of Alameda County, the Diocese of Oakland, and our state leaders and the CDC data they adhere to.

In the event that an entire class, or the entire school must switch to distance learning, the following components of our Distance Learning Plan are in place.

Distance Learning for an entire class or the entire student body.

1. Live (regular school hours) student-teacher contact time
2. Offline and Online delivery
3. Online monitoring of student progress and student assessment
4. Parent-teacher communication through emails, text messages or phone calls

Parent support of Distance Learning can be challenging and so the following guidelines could be helpful.

1. Establish routines and expectations
2. Define the physical space for studying
3. Monitor communications from your child's teachers
4. Begin and end each day with a check in
5. Take an active role in helping your children process and own their learning
6. Establish times for quiet and reflection
7. Encourage physical activity and exercise
8. Remain mindful of your child's stress
9. Monitor the time your child is spending on line
10. Keep your children social, but set rules around their social media interactions.

In line with our Mission statement, these guidelines are written with the understanding we work together modeling our core values of unity, truth, and love.